

# NORTH HIGH



Est. 1924

2024-25 COURSE GUIDE



**Principal**

Collette Nero, Ph.D.

**Assistant Principal  
Data Processor**

Lynne Smith

**Assistant Principal  
Athletic Director**

Eric Johnson

**Assistant Principal  
Activities Director**

Andrew Renfro

**Dean of Students**

Michaela Dailey  
Skyler Johnson  
Tara Oxley

**Student Support**

Rick Thurston

**Curriculum Specialists**

Amanda Gutierrez, Ed.D.  
*Advanced Academics Coordinator*  
*EL, English, Library Media, World Languages*

**School Counselors**

Kevin Custard – *Director of School Counseling*  
Ashley Hawthorne  
Liliane Jamal, Ed.D.  
Kristin Longacre  
Ron Nichols  
La'Terra Pierce  
Bryson Wiser

John Hankel  
*Art, BMIT, Music, STS*

Elizabeth Anderson  
*Math, Freshman Academy*

**Special Education Coordinator**

Kate Peterson

Larry Martin  
*JROTC, PE, FCS, Social Studies*

Jennifer Rhine  
*Science, Career Academies*

**School Social Worker**

Lindsay Longwell

4410 NORTH 36<sup>TH</sup> STREET  
Omaha, Nebraska 68111

Phone: (531) 299-2700 Fax: (531) 299-2739

Web: [www.ops.org/north](http://www.ops.org/north)

Facebook: [www.facebook.com/OPSNorthHigh](https://www.facebook.com/OPSNorthHigh)

Instagram: @ops\_northhigh

X: @OPS\_NorthHigh



## **School History**

North High School opened in September 1924 as an eighth through twelfth-grade school with 650 students. The building's first principal was Edward E. McMillian. In 1983, North became a magnet school focused on math, science, and technology. In 1993, the school completed a \$20 million renovation that included the Viking Center, the library renovation, and the addition of the multipurpose physical education and athletics facility. In the early 2000s, North shifted its magnet focus to specialize in science, engineering, and technology. To complement this focus, in 2010, a new four-story 32,092-square foot addition was added consisting of science, media technology, engineering classrooms, lab space, and a wrestling practice room in the basement. With this addition, North became the first school in Nebraska to be certified under the Leadership in Energy and Environmental Design (LEED) for Schools, earning a silver certification. North has exclusive programs offered in OPS. North students can participate in a four-year Project Lead the Way (PLTW) pathway in Biomedical Science, Computer Science, and Engineering. North also offers a comprehensive math curriculum with multiple opportunities for college credit and advanced coursework. As part of the district's strategic plan of action, North became a wall-to-wall academy school, offering multiple pathways under each of the three academies: Computer Science and Technology, Engineering and Design, and Science and Research. We also offer over 40 clubs and organizations available to all students, and every Viking can find a place where they belong.



**Omaha North High School  
Course and Registration Guide  
2024-25**



**Principal's Greeting**

Welcome to the North High Viking Family. We are excited to have you join a tradition of excellence that continues with you. We invite you to explore the various course offerings through our Academies and corresponding pathways to identify and develop your strengths and talents. You will actively engage in real-world and personally meaningful projects in STEM courses that will broaden your perspective on future college, career, and service endeavors.

Our Freshman Academy will provide intensive support with the transition to high school and the chance to explore our STEM Academies, leading to a cohesive and strategic course of study.

Students will cultivate new opportunities and demonstrate knowledge through innovative projects and experiential learning in their selected pathways.

All students will have access to high quality core courses (including Honors, AP, & Dual Enrollment), outstanding school counseling/advising services and ongoing support to promote their academic, social, emotional, and behavioral development.

We look forward to collaborating with students, parents/guardians, and community partners to advance our mission to prepare all students for success in lifelong studies and careers. We truly believe and soon you will see that North High is the #Place2be!

**Mission Statement**

The mission of North High School is to prepare all students for success in lifelong studies and careers.

**Vision Statement**

The vision statement of North High School is to provide a quality educational opportunity for all learners in a safe, secure, and well-organized learning environment, where students, staff and community are valuable and equitable members of a positive atmosphere that fosters lifelong learning skills.

## Course and Registration Guide 2024-2025

GRADUATION REQUIREMENTS.....	6
NCE CAREER EDUCATION MODEL .....	8
PORTRAIT OF A GRADUATE.....	9
GENERAL OVERVIEW .....	10
REGISTRATION.....	10
GRADE LEVEL PLACEMENT .....	10
TYPICAL SCHEDULE OF REQUIRED CLASSES .....	10
COMPUTER SCIENCE & TECHNOLOGY REQUIREMENT .....	11
COURSE DROP GUIDELINES.....	11
CREDIT RECOVERY GUIDELINES.....	11
COMMON GRADING PRACTICES .....	12
DUAL ENROLLMENT PROGRAM .....	14
AP/ DUAL ENROLLMENT COURSES.....	15
COURSE PLACEMENT APPEALS .....	16
GRADE POINT AVERAGE .....	16
HONOR ROLL .....	16
EARLY GRADUATION.....	17
SHORTENED DAY .....	17
CO-CURRICULAR ACTIVITIES.....	18
ATHLETICS.....	18
NCAA ELIGIBILITY REQUIREMENTS .....	19
MCC CAREER ACADEMIES .....	21
NORTH CAREER ACADEMIES.....	22
FRESHMAN ACADEMY.....	22
COMPUTER SCIENCE AND TECHNOLOGY ACADEMY .....	26
ENGINEERING AND DESIGN ACADEMY .....	31
SCIENCE AND RESEARCH ACADEMY .....	37
AP CAPSTONE .....	42
ART .....	43
BUSINESS, MARKETING, AND INFORMATION TECHNOLOGY .....	45
CAREER CENTER .....	48
ENGLISH .....	50
ENGLISH LEARNERS .....	55
MATHEMATICS.....	58
OPS MCC MATH DUAL ENROLLMENT .....	61
MILITARY SCIENCE .....	62
MUSIC.....	66
PHYSICAL EDUCATION.....	69
SCIENCE .....	71
SOCIAL STUDIES .....	75
SPECIAL EDUCATION .....	79
WORLD LANGUAGES.....	80
SEAL OF BILITERACY.....	82
NEBRASKA COLLEGE PREPARATORY ACADEMY .....	83



# Omaha Public Schools Graduation & College Entrance Requirements

\* Class of 2024, 2025, 2026

SUBJECT	OPS GRADUATION REQUIREMENTS	COLLEGE ENTRANCE REQUIREMENTS*
	CREDITS	YEARS
ENGLISH	<b>8 CREDITS</b>	<b>4 years</b> Fulfilled by OPS requirements
	Grade 9 – English 1 & 2	
	Grade 10 – English 3 & 4	
	Grade 11 – English 5 & 6 Grade 12 – English 7 & 8	
SOCIAL STUDIES	<b>7 CREDITS</b>	<b>3 years</b> Fulfilled by OPS requirements
	Grade 9 – U.S. History 1 & 2	
	Grade 10 – Human Geography & Intro to Economics	
	Grade 11 – World History 1 & 2 Grade 12 – American Government	
MATHEMATICS	<b>6 CREDITS</b>	<b>3 years</b> Algebra 1-2, Geometry 1-2, Algebra 3-4, UNL – One additional year of math beyond Algebra 3-4
	Grade 9 – Math as Recommended	
	Grade 10 – Math as Recommended Grade 11 – Math as Recommended	
SCIENCE	<b>**6 CREDITS</b>	<b>3 years</b> Fulfilled by OPS requirements UNL, UNO, UNK – 2 years must be selected from Biology, Chemistry, Physics, or Earth Science
	Grade 9 – Physical Science 1 & 2	
	Grade 10 – Biology 1 & 2 Grade 11 – Science Elective	
PHYSICAL EDUCATION	<b>4 CREDITS</b>	
HUMAN GROWTH & DEVELOPMENT	<b>1 CREDIT</b>	<b>N/A</b>
PERSONAL FINANCE	<b>1 CREDIT</b> Grade 12 – Personal Finance	
ELECTIVES	<b>16 CREDITS</b> <i>Consider education plans and interests</i>	
WORLD LANGUAGE	<b>N/A</b>	<b>2–3 years</b> of the same language
<b>TOTAL</b>	<b>49 CREDITS REQUIRED</b> <i>For all OPS High Schools</i>	

## RECOMMENDED ON TRACK INDICATORS

Grade Level	9 - Freshman	10 - Sophomore	11 - Junior	12 - Senior
Credits Earned	13 credits	25 total credits	37 total credits	49 total credits <small>in Required subjects</small>

Note: 49 Credits are required to graduate.

## \*NEBRASKA COLLEGE ENTRANCE REQUIREMENTS:

Metro Community College and other Nebraska Community Colleges – Proof of graduation from an accredited high school.

Nebraska State College System – Chadron, Peru, Wayne – Proof of graduation from an accredited high school.

University of Nebraska System – UNO, UNL, UNK (in line with NCAA requirements) – See your OPS District Student Handbook

Students and parents/guardians should research the requirements of each institution to ensure that students have selected appropriate courses.

For students attending King Science & Technology who take Biology and Physical Science their sequence could look different at their respective high schools.

\*\* For students who have successfully completed Physical Science in 8th grade, their sequence will begin with Biology.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).





# Omaha Public Schools Graduation & College Entrance Requirements

\* Starts with Class of 2027

	OPS GRADUATION REQUIREMENTS	COLLEGE ENTRANCE REQUIREMENTS*
SUBJECT	CREDITS	YEARS
ENGLISH	8 CREDITS Grade 9 – English 1 & 2 Grade 10 – English 3 & 4 Grade 11 – English 5 & 6 Grade 12 – English 7 & 8	4 years Fulfilled by OPS requirements
SOCIAL STUDIES	7 CREDITS Grade 9 – U.S. History 1 & 2 Grade 10 – Human Geography & Intro to Economics Grade 11 – World History 1 & 2 Grade 12 – American Government	3 years Fulfilled by OPS requirements
MATHEMATICS	6 CREDITS Grade 9 – Math as Recommended Grade 10 – Math as Recommended Grade 11 – Math as Recommended	3 years Algebra 1-2, Geometry 1-2, Algebra 3-4, UNL – One additional year of math beyond Algebra 3-4
SCIENCE	**6 CREDITS Grade 9 – Physical Science 1 & 2 Grade 10 – Biology 1 & 2 Grade 11 – Science Elective	3 years Fulfilled by OPS requirements UNL, UNO, UNK – 2 years must be selected from Biology, Chemistry, Physics, or Earth Science
PHYSICAL EDUCATION	4 CREDITS	
HUMAN GROWTH & DEVELOPMENT	1 CREDIT	
PERSONAL FINANCE	1 CREDIT Grade 12 – Personal Finance	
COMPUTER SCIENCE AND TECHNOLOGY	1 CREDIT	
ELECTIVES	15 CREDITS <i>Consider education plans and interests</i>	
WORLD LANGUAGE	N/A	2–3 years of the same language
<b>TOTAL</b>	<b>49 CREDITS REQUIRED</b> <i>For all OPS High Schools</i>	

## RECOMMENDED ON TRACK INDICATORS

Grade Level	9 - Freshman	10 - Sophomore	11 - Junior	12 - Senior
Credits Earned	13 credits	25 total credits	37 total credits	49 total credits <small>in Required subjects</small>

Note: 49 Credits are required to graduate.

### \*NEBRASKA COLLEGE ENTRANCE REQUIREMENTS:

Metro Community College and other Nebraska Community Colleges – Proof of graduation from an accredited high school.  
Nebraska State College System – Chadron, Peru, Wayne – Proof of graduation from an accredited high school.  
University of Nebraska System – UNO, UNL, UNK (in line with NCAA requirements) – See your OPS District Student Handbook

*Students and parents/guardians should research the requirements of each institution to ensure that students have selected appropriate courses.*

*For students attending King Science Technology Middle who take Biology and Physical Science their sequence could look different at their respective high schools.*

*\*\* For students who have successfully completed Physical Science in 8th grade, their sequence will begin with Biology.*

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).







# Portrait of a Graduate

OMAHA<sup>+</sup>  
Public  
Schools



**Collaborator**

Demonstrates the ability to work interdependently with diverse perspectives to promote learning and achieve common goals.



**Communicator**

Communicates with purpose and intent in a variety of modes and formats through effective reading, writing, listening, and speaking skills.



**Critical  
Thinker**

Exhibits the ability to reason through and weigh evidence to make complex decisions.



**Innovator**

Generates, invests in, and shares ideas and solutions.



**Civic & Global  
Contributor**

Understands, embraces, and participates in open dialogue regarding diverse issues that impact their community and an inclusive world.



**Resilient  
Achiever**

Overcomes obstacles and recognizes the need to continue growth through perseverance.

## GENERAL OVERVIEW

### REGISTRATION

Students register in the spring for the following year. A student will have two opportunities to select courses:

1. Students select and finalize courses during spring registration.
2. Following spring registration, students can adjust courses based on conflicts in their schedules.

Course changes after the spring are only allowed under the following circumstances:

1. If a course was completed during summer school.
2. If a course that was failed during the previous school year.
3. If there is a schedule conflict that cannot be adjusted without dropping or changing a course.
4. If a student needs to meet graduation requirements.

**Course offerings are based on requests made. Most courses have a minimum enrollment requirement. Those courses not meeting the requirement may be cancelled. Enrollment may be capped based on staff availability.**

### GRADE LEVEL PLACEMENT

Credits are earned at the end of each semester for courses passed. Students are encouraged to adopt a program plan that includes sufficient courses to earn a minimum of 7 credits per semester. This allows the student to take maximum advantage of the learning opportunities offered by Omaha North High School. To be on track toward graduation:

Grade 10 Placement (Sophomore)	Earned at least 13 credits in grade 9
Grade 11 Placement (Junior)	Earned at least 25 credits in grades 9 and 10
Grade 12 Placement (Senior)	Earned at least 42 credits in grades 9, 10, and 11

### TYPICAL SCHEDULE OF REQUIRED CLASSES

This is just an example. Individual student schedules will vary, and this does not include elective/academy courses, special education courses, EL courses, or honors classes. Math and Science classes are dependent upon the level achieved in middle school.

\*See page 12 for the Computer Science & Technology requirement required beginning with the graduating Class of 2027.

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>English</b>	English 1-2	English 3-4	English 5-6	English 7-8
<b>Social Studies</b>	U.S. History 1-2	Geography Intro to Economics	Modern World History	American Government
<b>Science</b>	Physical Science 1-2	Biology 1-2	Required Science Elective	Science Elective
<b>Math</b>	Algebra 1-2	Geometry 1-2	Algebra 3-4	Pre-Calc/Trig
<b>P.E.</b>	Physical Education 1-2	Any Physical Education		
<b>Advisement</b>	Viking Time	Viking Time	Viking Time	Viking Time
<b>Other</b>		Human Growth		Personal Finance
<b>CCAP</b>	Freshman Seminar	Pathway Class	Pathway Class	Pathway Class

## COMPUTER SCIENCE & TECHNOLOGY REQUIREMENT

Starting in the 2024-2025 school year, Omaha Public School will require students in the graduating Class of 2027 and beyond to earn one credit in computer science for graduation. Students must take one of the below classes to meet the new computer science graduation requirement in grades 10, 11, or 12.

### FOUNDATIONS OF COMPUTING 1

131691

Foundations of Computing I focuses on computer literacy, educational technology, digital citizenship, information technology, and computer science. Students will develop a greater understanding of the digital presence, as well as the impact of computing in society. Beyond learning the fundamentals of programming students build computational-thinking skills, communication skills, and productivity skills through the use of collaborative tools, modeling, and simulations. (1 semester)

### \*PLTW AP COMPUTER SCIENCE PRINCIPLES 2

131332

Using Python® as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum and professional development for AP® Computer Science Principles (AP CSP). This endorsement affirms that all components of PLTW CSP's offerings are aligned to the AP Curriculum Framework standards and the AP CSP assessment.

**Concurrent enrollment in college preparatory mathematics course.** (2<sup>nd</sup> semester fulfills graduation requirement)

## COURSE DROP GUIDELINES

Dropping a course after the first 15 days of the semester will result in a grade of "F," which is included in grade point average calculations. Requests to drop a course will be initiated by the student or parent/guardian by the school counselor.

Procedures for withdrawing from a course:

1. Conversation with the teacher
2. Counselor conferencing with teacher and student
3. Problem-solving with all affected parties

The first step is to navigate through the schedule change. If it is determined that other faculty need to be included, please use the "Schedule Change/Request to Drop a Course" form. Please see School Counseling for a copy of the OPS Schedule Change/Request to Drop a Course form. Use the "Schedule Change/Request to Drop Course."

## CREDIT RECOVERY GUIDELINES

The purpose of Credit Recovery is to provide opportunities for students to earn credits to meet graduation requirements for courses they have failed. Credit Recovery involves the student retaking failed course(s) and focusing on the course content standards to demonstrate proficiency on district assessments. The focus is on the proficiency related to course content standards, not seat time.

- Credit Recovery may be delivered in various methods and during a variety of times (e.g., Next Level Learning, Edmentum time).
- Credit Recovery may be delivered in a traditional classroom or through a blended learning experience (in class with an endorsed teacher using online learning modules).
- Teachers who provide credit recovery through online virtual or blended learning must be certified educators endorsed for the course they are teaching.
- Although students may complete online courses before the end of the term, final grades will need to be posted during the standard grading windows.
- The student should follow the appropriate course sequencing.
- Students should not be enrolled in consecutive courses simultaneously (English 1 & English 2).
- Any exception to the three-course limit must be identified in an individual learning plan, in an alternative program, and approved by the Chief Academic Officer for Curriculum Instruction and Support.
- Students should be enrolled in no more than three online courses at a time.
- Timely teacher content and feedback is essential for student learning.
- Review the Edmentum Credit Accrual and Recovery Practices Handbook for specific guidelines for online practices.



# What every student needs to know about grading

## OPS Grading Scale



<b>A</b>	<b>=</b>	<b>3.26 - 4.00</b>
<b>B</b>	<b>=</b>	<b>2.51 - 3.25</b>
<b>C</b>	<b>=</b>	<b>1.76 - 2.50</b>
<b>D</b>	<b>=</b>	<b>1.01 - 1.75</b>
<b>F</b>	<b>=</b>	<b>0.00 - 1.00</b>

How much time should I spend on homework?



You should expect ten minutes (or more) per day times your grade level.

- 3rd grade = 30 minutes
- 6th grade = 1 hour
- 12th grade = 2 hours

*Time may vary depending on classes.*

### Can I redo my work for full credit?

- Students may be allowed to redo/revise work until the end of the unit, based on teacher's professional judgement and evidence. Talk with your teacher.

### If I don't turn in my work on time, what happens?

- Work not turned in at all will be recorded in Infinite Campus (district grade book) as an M for missing which calculates to a score of zero.

### Am I allowed to turn in coursework late?

- Late coursework may be accepted for full credit until the end of the unit based on the teacher's professional judgment and evidence collected throughout the unit.
- Accepted late work will replace M with the score earned by the student.

### Are some assignments worth more than others? \*Secondary only.

- When entering grades in the grade book, teachers may assign greater weight to some major summative assignments.
- For example, the final exam may impact a student's summative grade more than a unit test.
- This information will be communicated to students prior to the day of the assessment.

How can I check my grades?



## Campus Mobile Portal for Parents and Students



- Daily Planner**  
View today's schedule and assignments due for each class.
- Assignments**  
Browse you assignments by special by specific class or due date.
- Attendance**  
Review attendance events in summary and detail form.
- Grades**  
Know your grades now. Forget about end-of-term report cards to know how you're doing.
- Food Services**  
OPS does not use the The Foot Service feature in this application. To check your child's account balance, use the SchoolCafe on the OPS home page.

### Where to Download the Campus Mobile Portal App

The Campus Mobile Portal can be downloaded through the Apple App Store, Google Play Store or Amazon Appstore.



### How to Sign In

In order to connect your device to our district's Infinite Campus server, you need to enter **Our District ID : Omaha Public Schools**

Continue by entering your username and password you use on the web portal.

If you do not have a username and password, contact your school.  
If you forgot your username or password go to:

<https://campus.ops/campus/portal/ops.jsp>

# Omaha Public Schools Common Grading Practices



## How will mastery be evaluated?

**35%**  
Weight for  
Formative  
Assessment



**65%**  
Weight for  
Summative  
Assessment

Formative: 35%

Summative: 65%

**STANDARDS** are what you should know and be able to do.

**GRADING** measures how well students master key concepts (or standards).



## What is a rubric?

It explains what an Advanced, Proficient, or Basic level of mastery is needed for a specific assignment, test, or project.

If I work with a group on a project, do we all get the same grade?

No. Work done in groups will be graded individually. Group grades are never used.

### Formative Assessments - during learning

- Lets your teacher know how well you are learning the standards
- 35 percent of your grade
- Work done in class, e.g., homework assignments, short quizzes, or any essay
- Can happen in class or outside of class

### Summative Assessments - at the end of learning

- Lets your teacher know how well you have mastered the standards
- 65 percent of your grade
- Major projects, a unit test, a research paper, a speech, etc.
- Can happen in class or outside of class.

## How do I earn grades on an assessment?

Teachers assess multiple levels of learning K - 12. Secondary teachers create leveled formative and summative assessments.

(Advanced, Proficient, Basic)

**ADVANCED** is when you did all the work and exceed what you're supposed to do.

⇒ You have performed consistently at a high level of difficulty, complexity, or fluency that is above the expected course content/grade level standard.

**PROFICIENT** is when you did what you are supposed to do.

⇒ You have performed at the level of difficulty, complexity, or fluency that is at the expected course content/grade level standard.

**BASIC** is when you understand the content information and vocabulary.

⇒ You have performed at the level of difficulty on some of the expected course content/grade level standards, but not all.





## Dual Enrollment Program

Dual Enrollment provides high school students the opportunity to take college-credit bearing courses taught by college-approved high school teachers in the student's home high school building. The term 'Dual Enrollment' means a program offered by a partnership between at least one institution of higher education and at least one local educational agency through which a secondary school student who has not graduated from high school with a regular high school diploma is able to enroll in one or more postsecondary courses and earn postsecondary credit that...

- 1) is transferable to the institutions of higher education in the partnership; &
- 2) applies toward completion of a degree or recognized educational credential as described in the Higher Education Act.

Students gain exposure to the academic challenges of college while in their supportive high school environment, earning transcripted college credit at the time they successfully pass the course. Essentially, dual enrollment prepares students for success in college and careers by increasing access to higher education, lowering the cost of college, and shortening student time to earning a degree or certification.

Dual Enrollment is currently offered in Omaha Public Schools through two primary programs:

- 1) **Gifted and Talented Education (GATE)**  
Advanced Placement (AP)
- 2) **Career Education (CE).**  
Connected to a Pathway or Academy Plan of Study

### Dual Enrollment Benefits

#### Reduced Tuition Cost

Students and families will fill out the Educational Benefits Form (EBF) each school year to determine if they qualify for FREE dual enrollment tuition through the Access College Early (ACE) scholarship program authorized by the Nebraska State Legislature.

**MCC:** \$50 per course.

**UNO:** \$250 per course.

**Midland University:** \$250 per course.

\*Tuition and fees are determined by the postsecondary institution.

Omaha Public Schools provides the textbook and all course materials necessary for completion of the dual enrollment course. Tuition payment is the responsibility of the student. If a student qualifies for federal needs-based programs, determined through EBF, they may be eligible for FREE tuition. The ACE scholarship program pays mandatory tuition fees for qualified high school students to enroll in dual enrollment courses. The basic criteria for high school students to qualify for the ACE scholarship is their eligibility status to receive assistance under a variety of federal programs and determined by the Educational Benefits Form. Students must work with a building official or counselor to complete the online ACE application. More information on ACE can be found at <http://ccpe.state.ne.us/publicdoc/ccpe/Financial%20Aid/ACE/>

### Credits Transfer

Students begin creating an official college transcript with participation in a dual enrollment course. College institutions determine the transferability of credit, but typically credits transfer as follows:

**AP Courses:** transfer as general education requirements in either humanities, social sciences, natural sciences, or mathematics to 4-year/2-year institutions

**CE Courses:** transfer as required credits at the issuing institution towards an associate's degree or certification, or to a similar 2-year institution with like programming, or may transfer as elective credits at 4- year institutions.

Students should request transcripts from any college they have earned dual enrollment credit with and provide them to the college/university during the admission process. It is the student's responsibility to disclose any college credit earned during high school, whether from an AP or CE dual enrollment course, to their college advisor.

## AP & DUAL ENROLLED COURSES

### Advanced Placement

The Advanced Placement (AP) program in the Omaha Public Schools offers high school students the opportunity to take college-level courses in a high school setting. For over fifty years, students in the school district have participated in the AP program to gain higher-level academic skills and earn college credit while still in high school. Successful completion of AP Exams offers the opportunity to earn college credit and financial savings for families on courses traditionally taken in college freshman and sophomore years. Participation in the AP program gives students college-level experience while still in high school.

### Advanced Placement College Board Courses

AP African American Studies  
AP 3-D Art and Design  
AP Biology  
AP Calculus AB  
AP Calculus BC  
AP Chemistry  
AP Comparative Government & Politics  
AP Computer Science A

AP Computer Science Principles  
AP English Language & Composition  
AP English Literature & Composition  
AP Environmental Science  
AP Human Geography  
AP Music Theory  
AP Physics I  
AP Physics II

AP Precalculus  
AP Psychology  
AP Research  
AP Seminar  
AP Statistics  
AP US Government & Politics  
AP United States History  
AP World History: Modern

### Dual Enrolled Courses



AP Biology  
AP Calculus AB  
AP Calculus BC  
AP Comparative Government  
AP Computer Science A  
AP Computer Science Principles  
AP English Literature & Composition  
AP Environmental Science  
AP Human Geography  
AP Physics I  
AP Physics II  
AP Statistics  
AP US Government & Politics  
AP World History: Modern  
Honors Anatomy & Physiology  
Honors Calculus 3  
Honors Cybersecurity  
Honors Differential Equations  
Principles of Education & Training

Advanced Robotics Concepts 5-6  
AP English Language & Composition  
CAD/Design Engineering  
Honors Technical Communication  
Industrial Safety and Health  
Machine Tool 1  
Machine Tool 2  
Machine Tool 3  
MCC Modular Math 1220  
MCC Modular Math 1240  
Mechanical Blueprint  
Mechanical Design 1-2  
Principles of Machining

AP Chemistry

**\*Asterisk next to course name indicates course advanced academic opportunity through Advanced Placement, dual enrollment, or both.**

## COURSE PLACEMENT APPEALS

All Secondary Omaha Public Schools offer procedures for appealing course placement (i.e. AP Honors, IB, etc.). Each building may have specific forms and deadlines; however, the following general procedures shall apply:

**Level One:** Counselor, Curriculum Specialist, Data Assistant Principal, and or Principal

A student or parent with a course placement appeal may first discuss the matter with the counselor, curriculum specialist or Data Assistant Principal, with the object of resolving the matter informally.

**Level Two:** Chief Academic Officer Curriculum and Instruction and Support

If, after appealing to Level One is not resolved and the individual still wishes to pursue the appeal, he/she may formalize the appeal in writing addressed to the Chief Academic Officer Curriculum and Instruction and Support at 3215 Cuming Street, Omaha, NE 68131.

**Level Three:** Superintendent

If the appeal is not resolved at Level Two and the individual still wishes to pursue the appeal, he/she may formalize the appeal to the superintendent of schools after receiving a written response from the Chief Academic Officer Curriculum and Instruction and Support.

These steps shall be taken in a timely manner to accommodate course selections for the school year in question.

## GRADE POINT AVERAGE (GPA)

GPA is computed by dividing total grade points earned by credits attempted. All graded courses are included in this computation. Pluses and minuses are not calculated in GPA. To determine grade points, courses are weighted as follows:

<u>Grade</u>	<u>Honors &amp; AP Courses</u>	<u>All Other Courses</u>	
A	5	4	
B	4	3	Points earned for a full credit
C	3	2	(Half credit courses divided by 2)
D	2	1	
F	0	0	

Class Rank is determined by cumulative or total GPA. The student with the highest GPA in the class is ranked 1<sup>st</sup>, the second highest is ranked 2<sup>nd</sup> and so on. Final rank is based on grades earned in grades 9-12.

## HONOR ROLL

### Eligibility:

- maintain a 3.0 minimum GPA,
- be enrolled in 4 or more courses, and
- not receive an "F" in any current semester course.

### Honor Roll Levels:

- Viking High Honor (4.0 or higher)
- Viking Medallion (3.50 to 3.99)
- Viking Achievement (3.00 to 3.49)

## EARLY GRADUATION

### Eligibility:

- Only students in their third year of high school may apply for early graduation.
- Only students who have earned a minimum of 33 credits by January of their junior year are eligible to apply for January graduation in their senior year.
- Students needing summer school or any credit recovery following the application submission deadline are not eligible.

### Application Process:

- Parent/guardian must conference with their student's assigned counselor prior to applying for early graduation.
- Students must submit the completed application during the annual spring registration process. The deadline to submit is the last day prior to Spring Break.
- A conference will be held with the student's assigned counselor, building principal, and data administrator to review recommendation. The principal has final approval, and a counselor will verify that all OPS requirements have been completed.

### Points to Consider:

- Early graduates will not be considered for senior class honors, National Honor Society, or any scholarships awarded by the High School Scholarship Committee.
- Seniors planning to attend a four-year university remove themselves from convenient access and support with the scholarship application process.
- Most colleges prefer that high school students complete the entire senior year to take advantage of rigorous high school course work that prepares them for a successful transition to college.
- Students involved in athletics, activities, and advanced course work in areas of interest are advised to complete their last year in those programs.
- There is no commencement ceremony in January. Parents need to indicate whether or not their students will participate in May ceremonies to receive diploma.

## SHORTENED DAY

### Eligibility and Procedures:

- Available for students in 11TH/12TH GRADE STATUS ONLY.
- Earn passing grades in all core classes (English, social studies, math or science) the previous semester.
- Earn an overall 2.00 GPA.
- Eligible for a maximum of 1 block daily.
- Counselor will give student a request card that must be signed by a parent or guardian.
- Exceptions to the stated policy will be granted only by the student's administrator.
- Students who fail to leave the building and/or grounds after their early release will face disciplinary action.
- Students must have their own transportation.

Students should consider the opportunities, both in the classroom and in co-curricular activities, which are missed by opting for a shortened day.

## CO-CURRICULAR ACTIVITIES

Co-Curricular activities are an important part of your educational experience. Participate in the activities, clubs, and/or sports that are of interest to you. Co-Curricular activities that are available at North High School include the following:

### Clubs/Activities

Academy of Finance Club	Future Business Leaders of America (FBLA)	A Novel Idea: North High Book Club
Academy Student Advisory Boards	German-American Exchange	Newspaper/Yearbook
African-American History Challenge	Gender Sexualities Alliance	Outdoor Club
Bands of North	Health Occupation Students of America (HOSA)	Pep Club
Black Student Leadership Council (BSLC)	International Robotics Honor Society (IRHS)	Principal's Student Advisory
Cheerleading	JROTC Color Guard	Powerlifting
Clay Club	Junior Class Officers	Robotics
Craft Club	Just Friends	Science Club
Dance Team	Louder Than a Bomb Poetry Club (LTaB)	Science Olympiad
DECA	Mathematics (Mu Alpha Theta)	Science Quiz Bowl
Drama Club	National Honor Society	Senior Class Officers
Educators Rising	National Society of Black Engineers (NSBE)	SkillsUSA
Esports		Student Ambassadors
French Club		Student Council
		Technology Student Association
		Vocal Music Club

\*Clubs are subject to change each year

### ATHLETICS

Baseball	Golf	Tennis
Basketball	Soccer	Track/Field
Bowling	Softball	Volleyball
Cross Country	Swimming	Wrestling
Football		

For more information about our clubs, activities, and sports, please check out our website at [www.ops.org/north](http://www.ops.org/north).



# ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at [eligibilitycenter.org](https://eligibilitycenter.org). Plan to register before your freshman year of high school (or year nine of secondary school). Visit [on.ncaa.com/RegChecklist](https://on.ncaa.com/RegChecklist) to help guide you through the registration process.

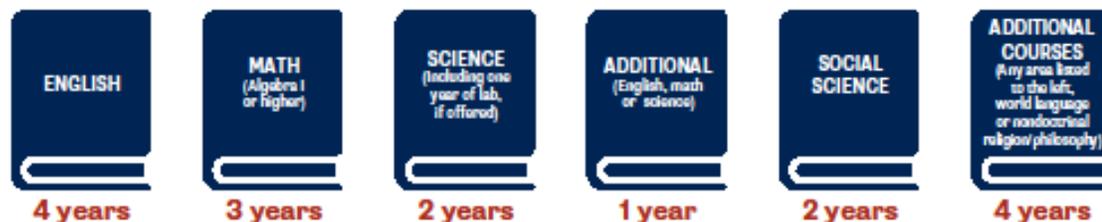
## ACADEMIC REQUIREMENTS

To study and compete at a Division I or II school, you must earn 16 NCAA-approved **core-course credits**, earn a corresponding test score\* that matches your **core-course GPA** and submit your final transcript with proof of graduation to the Eligibility Center.

## CORE-COURSE REQUIREMENTS

### DIVISION I

Earn 16 NCAA-approved core-course credits in the following areas:



For Division I, 10 of your 16 NCAA-approved core-course credits must be completed before the start of your seventh semester, including seven in English, math or science.

### DIVISION II

Earn 16 NCAA-approved core-course credits in the following areas:



## GRADE-POINT AVERAGE

The Eligibility Center calculates your **core-course GPA** based on the grades you earn in NCAA-approved core courses.

- » Division I requires a minimum 2.3 core-course GPA.
- » Division II requires a minimum 2.2 core-course GPA.

### DIVISION III

While **Division III schools** set their own admissions and academic requirements, **international student-athletes** (first-year enrollees and transfers) who initially enroll full time at a Division III school on or after Aug. 1, 2023, are required to complete an **Amateurism-Only Certification account**. Contact the Division III school you plan to attend for more information about its academic requirements.

\*More information regarding the impact of COVID-19 and test scores can be found at [on.ncaa.com/COVID19\\_Spring2023](https://on.ncaa.com/COVID19_Spring2023).



GRADE  
**9**  
REGISTER

- » Start *planning now!* Register for a free Profile Page account at [eligibilitycenter.org](http://eligibilitycenter.org) for information on NCAA initial-eligibility requirements.
- » Find your high school's list of NCAA-approved core courses at [eligibilitycenter.org/courselist](http://eligibilitycenter.org/courselist) to ensure you are taking the right courses, and earn the best grades possible!

GRADE  
**10**  
PLAN

- » If you are being actively recruited by an NCAA school and have a Profile Page account, [transition](#) it to the right [Certification account](#).
- » Monitor the [task list](#) in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you have attended to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding [approved courses](#) you can take.

GRADE  
**11**  
STUDY

- » Ensure your [sports participation](#) information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you are on track to complete the required number of NCAA-approved [core courses](#) and graduate on time with your class.
- » Take the [SAT/ACT](#) and submit your scores to the Eligibility Center using code **9999**.\*
- » At the end of the school year, ask your high school counselor from each school you have attended to upload an official transcript to your Eligibility Center account.

GRADE  
**12**  
GRADUATE

- » [Request your final amateurism certification](#) beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at [eligibilitycenter.org](http://eligibilitycenter.org).
- » Take the [SAT/ACT](#) again, if necessary, and submit your scores to the Eligibility Center using code **9999**.\*
- » Complete your final NCAA-approved [core courses](#) as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final [official transcript](#) with proof of graduation to your Eligibility Center account.

\*More information regarding the impact of COVID-19 and test scores can be found at [en.ncaa.com/COVID19\\_Spring2023](http://en.ncaa.com/COVID19_Spring2023).

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

**9<sup>TH</sup>**  
GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

**4 CORE COURSES**

**10<sup>TH</sup>**  
GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

**4 CORE COURSES**

**11<sup>TH</sup>**  
GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

**4 CORE COURSES**

**12<sup>TH</sup>**  
GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

**4 CORE COURSES**

**CONTACT THE NCAA ELIGIBILITY CENTER**

U.S. and Canada (except Quebec):  
877-262-1492 - Monday-Friday,  
9 a.m. to 5 p.m. Eastern time

**SEARCH FAQ:**

[ncaa.org/studentfaq](http://ncaa.org/studentfaq)

[@ncaaec](https://twitter.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports) [@ncaaec](https://www.facebook.com/ncaaec)



## CAREER ACADEMY PROGRAMS 2024-2025

### CAREER ACADEMIES BY LOCATION

#### FORT OMAHA CAMPUS

Architecture  
Civil Engineering  
Construction Technology  
Culinary Arts

Data Science  
Electrical Technology  
Heating Air and Refrigeration  
Horticulture, Land Systems and Management

Pre-Apprenticeship Plumbing  
Prototype Design  
Web and Mobile App Development  
Welding Technology

#### SOUTH OMAHA CAMPUS

Administrative Technology  
Automotive Collision  
Automotive Technology

Advanced Manufacturing  
Certified Nursing Assistant (CNA)  
*(CNA Academy is not eligible for OPS Credit)*

Emergency Medical Responder (EMR)  
IT Technician - Cyber Security  
Powersports and Outdoor Equipment

#### ELKHORN VALLEY CAMPUS

Digital Cinema/Filmmaking

Photography

#### APPLIED TECHNOLOGY CENTER

Diesel Technology

Fire Science

#### SARPY CENTER

Business Transfer  
Criminal Justice

Early Childhood Education  
Human Services

#### ONLINE

3-D Animation and Games

#### OMAHA COMMUNITY PLAYHOUSE

Theater Technology - if accepted will require an additional application for OCP

**\*CAREER ACADEMY LOCATIONS SUBJECT TO CHANGE**

### ***To Apply for a Career Academy:***

Applications are available December 1, 2023 from your high school guidance counselor, and online at [www.mccneb.edu/careeracademy](http://www.mccneb.edu/careeracademy). All applicants must complete an application for MCC prior to submitting their Career Academy application. Application can be completed at [www.mccneb.edu/apply](http://www.mccneb.edu/apply).

Please submit the application to [secondarypartnerships@mccneb.edu](mailto:secondarypartnerships@mccneb.edu).

**Application Deadline: March 8, 2024.**

#### **QUESTIONS:**

If you have questions about the MCC Career Academy Program, please contact one of the following:

- Your high school guidance counselor
- Secondary Partnerships 531-MCC-2213 or [secondarypartnerships@mccneb.edu](mailto:secondarypartnerships@mccneb.edu)



## Freshman Academy

The freshman academy structure is designed to ensure academic success for all freshmen by implementing learning activities that are relevant, rigorous, embed literacy, recognize cultural diversity, prepare students for college and career readiness, and build leadership skills in all curricular areas.

Academy Courses					
	English	Science	Math	Social Studies	Elective
Required Freshman Courses	English 1-2 (H)	Physical Science (H) OR Biology (H)	Algebra 1-2 (H) OR Geometry 1-2 (H)	US History (H) OR AP US History	Freshman Seminar
Available Exploratory Electives	Art, Vocal Music, Instrumental Music, World Languages, JROTC, Journalism, Physical Education, Omaha History, African American History, Sociology, Women's History or any first-year career academy pathway course				

### Suggested Activities:

African American History Challenge, Athletics, Art Club, Bands of North, Black Student Leadership Council, Cheerleading, Chess Club, Clay Club, Culture Club, French Club, Plays and Musicals, Principal's Advisory, Robotics, Skills USA, Science Club, Science Olympiad, Student Advisory Boards, Student Council

**FRESHMAN SEMINAR****181301/181302**

This introductory course is for all freshman students that will introduce them to the high school experience by discovering school opportunities in career-based pathway and academy programming, will build a plan for their high and post-high school experiences, and will focus on learning strategies for successful transitioning into the high school environment. Students will engage in content in this course exploring the Omaha Public School Portrait of a Graduate, benchmarks of a College and Career Continuum, and Nebraska's College and Career Readiness Standards.

**Prerequisite:** None**Grade Level:** 9**Status:** Elective**Duration:** 2 semesters**ENGLISH 1-2****010341/010342**

This course focuses on the English Language Arts skills of reading, writing, speaking and listening. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

**Prerequisite:** None**Grade Level:** 9**Status:** Meets requirement**Duration:** 2 semesters**HONORS ENGLISH 1-2****010351/010352**

This course provides a more rigorous and intensive study of the language arts skills of reading, writing, speaking, and listening as described in English 1-2. Students will read a variety of narrative and informational texts and produce five required pieces in the following modes: narrative, analytical, expository, persuasive, argumentative and technical. Additional course work is required above and beyond the regular English 1-2 course.

**Prerequisite:** Successful completion of English Language Arts 8 1-2 with an A or higher OR Successful completion of Honors English Language Arts 8 1-2 with a B or higher OR MAP Reading score at or above score determined by District English Language Arts.

**Grade Level:** 9**Status:** Meets requirement**Duration:** 2 semesters**PHYSICAL SCIENCE 1-2****060501/060502**

Physical Science is an inquiry-based course designed to expose students to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion; Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science.

**Prerequisite:** None**Grade Level:** 9**Status:** Meets requirement**Duration:** 2 semesters**HONORS PHYSICAL SCIENCE 1-2****060531/060532**

Physical Science is an inquiry-based course designed to expose student to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion, Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science. Students enrolled in honor courses have additional experiences that require a more rigorous program of student.

**Prerequisite:** Successful completion of Science 8 1-2 with B or higher and concurrent enrollment in Algebra 1-2 or higher math course or MAP Math Score at or above score determined by District Math and MAP Science score at or above a score determined by District Science.

**Grade Level:** 9**Status:** Meets requirement**Duration:** 2 semesters**BIOLOGY 1-2****060411/060412**

This course engages students in inquiry-based problem solving as they investigate biological issues that are relevant to their daily lives. Topics of study include the cell; the molecular basis of heredity; biological evolution; the interdependence of organisms; and the matter, energy, and organization in living systems. This course meets the district requirement for biology.

**Prerequisite:** Successful completion of Physical Science 1-2**Grade Level:** 10**Status:** Meets requirement**Duration:** 2 semesters

**HONORS BIOLOGY 1-2****060431/060432**

This course engages students in inquiry-based problem solving as they investigate biological issues that are relevant to their daily lives. Topics of study include the cell; the molecular basis of heredity; biological evolution; the interdependence of organisms; and the matter, energy, and organization in living systems. This course meets the district requirement for biology. Students enrolled in honors courses will have additional experiences that require a more rigorous program of study.

**Prerequisite:** Successful completion of Physical Science 1-2 with an A or Honors Physical Science 1-2 with a B or higher, or MAP Science score at or above score determined by District Science

**Grade Level:** 10      **Status:** Meets requirement      **Duration:** 2 semesters

**PRE-ALGEBRA 1-2****040161/040162**

This course is designed to meet the needs of the student who will benefit from a transition course which bridges the similarities of arithmetic and algebra. This course will contain spiraling reinforcement of basic algebraic concepts and topics in order to prepare students for successful placement in Algebra 1-2. This course will cover the content standards for pre-algebra, including operations on real numbers, conversions among fractions, decimals, and percentages, solving linear equations and inequalities, graphing linear equations, working with polynomials, and using measures of central tendency to interpret data.

**Prerequisite:** Teacher recommendation

**Grade Level:** 9      **Status:** Meets requirement      **Duration:** 2 semesters

**ALGEBRA 1-2****040271/040272**

This course is a first-year algebra survey. It covers traditional algebra topics including a study of the four basic operations dealing with signed numbers and polynomials, solution of first- and second-degree equations, verbal problems, systems of linear equations, graphing and writing linear equations and inequalities, and simplifying exponential expressions. **Students who took Algebra 1-2 at the middle school and did not receive a grade of a B or higher must begin in Algebra 1-2.**

**Prerequisite:** None

**Grade Level:** 9, 10, 11, 12      **Status:** Meets requirement      **Duration:** 2 semesters

**GEOMETRY 1-2****040351/040352**

This course is a complete study of geometry. Topics include congruence and similarity of figures, parallelism and perpendicularity, right triangle relationships, formal and informal proof, coordinate geometry, properties of polygons and circles, and perimeter, area, and volume of two- and three-dimensional figures

**Prerequisite:** Successful completion of Algebra 1-2

**Grade Level:** 9, 10, 11, 12      **Status:** Meets requirement      **Duration:** 2 semesters

**HONORS GEOMETRY 1-2****040361/040362**

This course is the honors section of Geometry 1-2. Topics include congruence and similarity of figures, parallelism and perpendicularity, right triangle relationships, formal and informal proof, coordinate geometry, properties of polygons and circles, and perimeter, area, and volume of two- and three-dimensional figures. As an honors class, each topic will be covered in greater depth and with enrichment.

**Prerequisite:** Successful completion of Algebra 1-2 with an A, or Honors Algebra 1-2 with a B or higher, or MAP Math score at or above score determined by District Math

**Grade Level:** 9, 10, 11      **Status:** Meets requirement      **Duration:** 2 semesters

**U.S. HISTORY 1-2****030901/030902**

United States History 1-2 explores United States history from the Progressive Era to present day. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, cultures, and the elements of citizenship. Students investigate these themes using historical thinking and primary and secondary sources.

**Prerequisite:** None

**Grade Level:** 9      **Status:** Meets requirement      **Duration:** 2 semesters

**HONORS U.S. HISTORY 1-2****030911/030912**

United States History 1-2 explores United States history from the Progressive Era to present day. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, cultures, and the elements of citizenship. Students investigate these themes using historical thinking and primary and secondary sources. Honors courses have additional opportunities for in-depth course work and application of historical thinking skills.

***Prerequisite:** Successful completion of Social Studies 8 1-2 with a B or higher or MAP Reading score at or above score determined by District Social Studies*

**Grade Level:** 9

**Status:** Meets requirement

**Duration:** 2 semesters

**\*AP UNITED STATES HISTORY 1-2****030341/030342**

This course provides students with the analytical skills and factual knowledge necessary to evaluate issues and themes in United States history, examine historical evidence, and engage in critical writing. This course prepares students for the Advanced Placement American History exam. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

***Prerequisite:** Successful completion of previous honors social studies course with B or higher or teacher permission*

**Grade Level:** 9, 10, 11, 12

**Status:** Meets requirement

**Duration:** 2 semesters



OMAHA NORTH HIGH SCHOOL

# Computer Science & Technology Academy



The Computer Science and Technology Academy engages students in interdisciplinary activities that not only build knowledge and skills in computer science, but also empower students to develop essential skills such as problem solving, critical and creative thinking, communication, collaboration, and perseverance. The program's courses empower students with in-demand knowledge and skills they will use in high school and for the rest of their lives, on any career path they choose.

**Pathways:** PLTW Computer Science, Cybersecurity and Coding, Computer Networking, and Audio Video Production

Grade	Required Academy Courses				Suggested Academy Electives
	PLTW Computer Science	Cybersecurity & Coding	Computer Networking	Audio Video Production	
9	PLTW Computer Science Essentials	Freshman Seminar	Freshman Seminar	Freshman Seminar	Journalism Yearbook Chemistry (H) Physics 1-2 (H) AP Physics 1 AP Environmental Science
10	PLTW Computer Science Essentials OR PLTW AP Computer Science Principles	Foundations of Computing	IT Essentials 1-2	Digital Media (H) AND Audio/Video Foundations	Sociology Psychology African-American History Omaha History
11	PLTW AP Computer Science Principles OR PLTW AP Computer Science A	PLTW H. Cybersecurity 1-2	H. Networking 1-2	Audio/Video Productions 1-2	Foreign Language Performing and Fine Arts
12	PLTW AP Computer Science A OR PLTW H. Cybersecurity 1-2	H. Cybersecurity 3-4	H. Networking 3-4	Audio/Video Productions 3-4	Other Computer Science and Technology Academy Courses

Career and Technical Student Organizations  
SkillsUSA

Work-Based Learning Experience  
Round Tables, Job Shadowing, Internships, Industry Tours, Guest Speakers, Industry Interviews

Industry Certifications  
CCNA

Available Advanced Placement and Dual Credit Opportunities  
AP Language and Comp, H Tech Comm, AP US History, AP Human Geography, AP World History, AP US Government, AP Calculus AB, AP Calculus BC, H Personal Finance, AP Physics, AP Chemistry, AP Computer Science Courses, H. Cybersecurity

# COMPUTER SCIENCE AND TECHNOLOGY ACADEMY

## PLTW COMPUTER SCIENCE PATHWAY

### **\*PLTW COMPUTER SCIENCE ESSENTIALS 1-2**

**131321/131322**

Computer Science Essentials exposes students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python® to create apps and develop websites and learn how to make computers work together to put their design into practice. They apply computational thinking practices, build their vocabulary, and collaborate just as computing professionals do to create products that address topics and problems important to them. **Concurrent enrollment in college preparatory mathematics course.**

*Prerequisite:* None

**Grade Level:** 9, 10, 11, 12     **Status:** Elective     **Duration:** 2 semesters

### **\*PLTW AP COMPUTER SCIENCE PRINCIPLES 1-2**

**131561/131332**

Using Python® as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum and professional development for AP® Computer Science Principles (AP CSP). This endorsement affirms that all components of PLTW CSP's offerings are aligned to the AP Curriculum Framework standards and the AP CSP assessment. **Concurrent enrollment in college preparatory mathematics course.**

*Prerequisite:* Successful completion of PLTW Comp Sci Essentials 1-2 or Foundations of Computing 1-2

**Grade Level:** 10, 11, 12     **Status:** Elective     **Duration:** 2 semesters

### **\*PLTW AP COMPUTER SCIENCE A 1-2**

**131571/131572**

Computer Science A focuses on further developing computational thinking skills through the medium of Android™ App development for mobile platforms. The course utilizes industry-standard tools such as Android Studio, Java™ programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases. This course aligns with the AP CS A course. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

*Prerequisite:* Successful completion of PLTW AP Computer Science Principles 1-2

**Grade Level:** 11, 12     **Status:** Elective     **Duration:** 2 semesters

### **\*PLTW CYBERSECURITY 1-2**

**131581/131582**

Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Nationally, computational resources are vulnerable and frequently attacked; in Cybersecurity, students solve problems by understanding and closing these vulnerabilities. This course raises students' knowledge of and commitment to ethical computing behavior. It also aims to develop students' skills as consumers, friends, citizens, and employees who can effectively contribute to communities with a dependable cyber-infrastructure that moves and processes information safely.

*Prerequisite:* Successful completion of PLTW AP Computer Science 1-2

**Grade Level:** 11, 12     **Status:** Elective     **Duration:** 2 semesters

# **CYBERSECURITY AND CODING PATHWAY**

## **FOUNDATIONS OF COMPUTING 1-2**

**131691/131422**

Foundations of Computing focuses on computer literacy, educational technology, digital citizenship, information technology, and computer science. Students will develop a greater understanding of the digital presence, as well as the impact of computing in society. Beyond learning the fundamentals of programming students build computational-thinking skills, communication skills, and productivity skills through the use of collaborative tools, modeling, and simulations.

**Prerequisite:** None

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

## **\*PLTW CYBERSECURITY 1-2**

**131581/131582**

Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Nationally, computational resources are vulnerable and frequently attacked; in Cybersecurity, students solve problems by understanding and closing these vulnerabilities. This course raises students' knowledge of and commitment to ethical computing behavior. It also aims to develop students' skills as consumers, friends, citizens, and employees who can effectively contribute to communities with a dependable cyber-infrastructure that moves and processes information safely.

**Prerequisite:** Successful completion of PLTW AP Computer Science 1-2 or Foundations of Computing 1-2

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

## **Cybersecurity 3-4**

**131721/131722**

In this course the students will continue to develop and build their cybersecurity skills and knowledge while learning advanced concepts required to recognize and potentially mitigate attacks against devices, computers, enterprise networks and mission-critical infrastructure. Students will learn current testing and vulnerability assessment techniques to measure and prevent attacks ranging from basic malware to complex web-based exploits and social engineering tactics that take advantage of people's trust. Students will recognize and evaluate real-world attacks through the use of advanced hacking techniques and methods of defense fortification using virtual labs and cyber ranges. At the same time, students will delve into topics like risk management and incident response and recovery. This course is designed to prepare students for the Certified Ethical Hacker (CEH) and/or the Security+ exam and certification.

**Prerequisite:** Successful completion of PLTW Cybersecurity 1-2

**Grade Level:** 12      **Status:** Elective      **Duration:** 2 semesters

# **COMPUTER NETWORKING PATHWAY**

## **IT ESSENTIAL 1-2**

**130101/130102**

This course covers the fundamentals of computer and mobile device hardware and software, and advanced concepts such as security, networking, and the responsibilities of an IT professional. Students who complete this course will be able to describe the internal components of a computer, assemble a computer system, install operating systems, and troubleshoot them using software tools and diagnostics. Students will also be able to connect to the Internet and share resources in a networked environment. Other topics covered include scripting basics, remote access technologies, IoT devices and documentation. Virtualization, cloud computing and security are also discussed.

*Prerequisite:* None

**Grade Level:** 9, 10, 11, 12     **Status:** Elective     **Duration:** 2 semesters

## **HONORS NETWORKING 1-2 (CISCO 1-2)**

**130621/130622**

This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media and operations are introduced to provide a foundation for the curriculum. By the end of this course, students will be able to build simple LANs, perform basic configurations for routers and switches and implement IP addressing schemes.

*Prerequisite:* Successful completion IT Essentials 1-2

**Grade Level:** 10, 11, 12     **Status:** Elective     **Duration:** 2 semesters

## **HONORS NETWORKING 3-4 (CISCO 3-4)**

**130631/130632**

This course describes the architecture, components and operations of routers and switches in a larger and more complex network. Students learn how to configure routers and switches for advanced functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network.

*Prerequisite:* Successful completion of Honors Networking 1-2

**Grade Level:** 11, 12     **Status:** Elective     **Duration:** 2 semesters

# **AUDIO VIDEO PRODUCTION PATHWAY**

## **DIGITAL MEDIA**

**130691**

Students will learn and apply copyright laws while using industry standard digital tools to create, design, and produce digital media including sound, video, motion graphics and print design following rules of composition and basic design principles.

*Prerequisite: None*

*Grade Level: 9, 10*

*Status: Elective*

*Duration: 1 semester*

## **AUDIO VIDEO FOUNDATIONS**

**131011**

Description: Students will expand their media skills in the areas of interviewing, reporting, writing, editing, photography/videography, and design. Students will explore careers while working together to create projects in a variety of media, such as print, web, podcast, and/or broadcast. The emphasis of Audio Video Foundations is on career exploration, collaboration, creativity, and legal/ethical standards in produced media.

*Prerequisite: None*

*Grade Level: 10*

*Status: Elective*

*Duration: 1 semester*

## **AUDIO VIDEO PRODUCTION 1-2**

**131021/131022**

Students will expand upon the basics of video production to create projects that will involve a sequence requiring pre-production, production, and post-production. The emphasis of video production is to tell stories through interviewing, scripting and a more professional application of lighting, filming, recording, and editing.

*Prerequisite: Successful completion of Digital Media 1 and Audio Video Foundations*

*Grade Level: 10, 11, 12*

*Status: Elective*

*Duration: 2 semesters*

## **AUDIO VIDEO PRODUCTION 3-4**

**131031/13102**

This course is an applied-knowledge course intended to prepare students to pursue careers and postsecondary learning in audio/visual production. Students in this course will apply knowledge and skills from previous courses in the program of study to create productions both independently and in teams. Students will use various equipment and technology to complete all phases of the production process, including planning, coordinating, capturing, editing, and distributing productions. Standards in this course include policies and regulations, independent and collaborative productions, distribution of media, and the production of live events. An understanding of the professional and ethical issues encountered by professionals in these careers is developed as students learn to refine their skills in problem solving, research, communication, teamwork, and project management.

*Prerequisite: Successful completion of Audio Video Production*

*Grade Level: 11, 12*

*Status: Elective*

*Duration: 2 semesters*



OMAHA NORTH HIGH SCHOOL

# Engineering & Design Academy



The Engineering & Design Academy empowers students to step into the role of an engineer, adopt a problem-solving mindset, and make the leap from dreamers to doers. The program's courses engage students in compelling, real-world challenges that help them become better collaborators and thinkers. Students take from the courses in-demand knowledge and skills they will use in high school and for the rest of their lives, on any career path they take.

**Pathways:** PLTW Engineering, Precision and Machining, Drafting and Design, and Robotics and Automation

Grade	Required Academy Courses				Suggested Academy Electives
	PLTW Engineering	Precision Machining Pathway	Mechanical Design	Robotics	
9	H. Introduction to Engineering	Freshman Seminar	Freshman Seminar	Freshman Seminar	Journalism Yearbook  Chemistry (H) Physics 1-2 (H) AP Physics 1 AP Environmental Science
10	H. Introduction to Engineering OR H. Principles of Engineering	Machine Tool 1-2 AND Principles of Machining/ Blueprint Reading	Mechanical Design 1-2	Intro to Robotics 1-2	Sociology Psychology African-American History Omaha History Foreign Language Performing and Fine Arts
11	H. Civil Engineering and Architecture OR H. Digital Electronics	Machine Tool 3-4	Mechanical Design 3-4	Robotics 3-4	Other Engineering and Design Academy Pathway Courses
12	H. Engineering Design and Development	CNC AND Manufacturing 1-2	Mechanical Design 5-6	Advanced Robotics 5-6	

Career and Technical Student Organizations:  
SkillsUSA

Work-Based Learning Experience  
Round Tables, Job Shadowing, Internships, Industry Tours, Guest Speakers, Industry Interviews

Industry Certifications  
OSHA, Autocad Certification, FANUC

Available Advanced Placement and Dual Credit Opportunities  
AP Language and Comp, H Tech Comm, AP US History, AP Human Geography, AP World History, AP US Government, AP Calculus AB, AP Calculus BC, H Personal Finance, AP Physics, AP Chemistry, Precision Machining Pathway Courses

# ENGINEERING AND DESIGN ACADEMY

## PLTW ENGINEERING PATHWAY

In PLTW Engineering, students engage in open-ended problem solving, learn and apply the engineering design process, and use the same industry-leading technology and software as are used in the world's top companies. Students are immersed in design as they investigate topics such as sustainability, mechatronics, forces, structures, aerodynamics, digital electronics and circuit design, manufacturing, and the environment, which gives them an opportunity to learn about different engineering disciplines before beginning post-secondary education or careers.

### FOUNDATION COURSES

#### **HONORS INTRODUCTION TO ENGINEERING DESIGN**

**171001/171002**

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work. **Concurrent enrollment in Honors NCOT English 1-2 and Honors NCOT Algebra 1-2 or higher.**

*Prerequisite:* Successful completion of Algebra 1-2 with a B or higher

**Grade Level:** 9, 10      **Status:** Elective      **Duration:** 2 semesters

#### **HONORS PRINCIPLES OF ENGINEERING DESIGN**

**171011/171012**

Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. **Concurrent enrollment in Honors NCOT English 3-4 and Honors NCOT Geometry 1-2 or higher.**

*Prerequisite:* Successful completion of Honors Introduction to Engineering Design

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

### SPECIALIZATION COURSES

#### **HONORS CIVIL ENGINEERING AND ARCHITECTURE**

**171071/171072**

Students learn important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architecture design software.

*Prerequisite:* Successful completion of Honors Principles of Engineering Design

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

#### **HONORS DIGITAL ELECTRONICS**

**171021/171022**

From smart phones to appliances, digital circuits are all around us. This course provides a foundation for students who are interested in electrical engineering, electronics, or circuit design. Students study topics such as combinational and sequential logic and are exposed to circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices. **Concurrent enrollment in college preparatory mathematics course.**

*Prerequisite:* None

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

## **CAPSTONE COURSE**

### **HONORS ENGINEERING DESIGN AND DEVELOPMENT**

**172011/172012**

The knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD are ready to take on any post-secondary program or career. **Concurrent enrollment in college preparatory mathematics course.**

***Prerequisite:** Successful completion of 3 years of PLTW coursework*

***Grade Level:** 12*

***Status:** Elective*

***Duration:** 2 semesters*

# **PRECISION MACHINING PATHWAY**

## **\*MECHANICAL BLUEPRINT READING 1**

**170381**

This course develops the skills required for visualizing and interpreting industrial prints and freehand technical sketching. Topics include identifying prints, drafting and print-reading procedures, machining specifications, geometric dimensioning, and applied mathematics. This course is dual enrolled for college credit.

*Prerequisite:* Acceptance to Precision Machining Pathway through application process

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 1 semester

## **\*PRINCIPLES OF MACHINING 1**

**171961**

Students learn machine safety, metrology, and metallurgy along with basic machine principles related to hole making bench work and layout. This course is dual enrolled for college credit.

*Prerequisite:* Acceptance to Precision Machining Pathway through application process

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 1 semester

## **\*MACHINE TOOL 1**

**171971**

This course introduces machines, tools, and processes associated with the machine trade. It covers fundamentals in bench layout, metal removal processes, drill presses, horizontal and vertical saws. Students will construct basic machine projects using various pieces of shop equipment including all precision measuring tools, milling machines, engine lathes, drill presses and surface grinders. Students focus on safety as well as setup and accuracy of completed projects. This course is dual enrolled for college credit.

*Prerequisite:* Acceptance to Precision Machining Pathway through application process

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 1 semester

## **\*MACHINE TOOL 2**

**171972**

This course introduces machines, tools, and processes associated with the machine trade. It covers fundamentals in bench layout, metal removal processes, drill presses, horizontal and vertical saws. Students will construct basic machine projects using various pieces of shop equipment including all precision measuring tools, milling machines, engine lathes, drill presses and surface grinders. Students focus on safety as well as setup and accuracy of completed projects. This course is dual enrolled for college credit.

*Prerequisite:* Successful completion of Machine Tool 1 with a C or higher

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 1 semester

## **\*MACHINE TOOL 3**

**171981**

Students construct advanced projects using various pieces of shop equipment including milling machines, engine lathes, drill presses and grinders. Students focus on safety as well as setup and accuracy of completed project. This course is dual enrolled for college credit.

*Prerequisite:* Successful completion of Machine Tool 1 & 2 with a C or higher

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 1 semester

## **CNC MANUFACTURING 1-2**

**171991/171992**

This course introduces Computer Numerical Control (CNC) machines with emphasis on machine setup and operation of the CNC mill and CNC lathe. Students spend time learning and writing basic G-Code functions needed for straight-line milling, hole-making, tapping, and engraving. This course introduces CAD/CAM software, focusing on geometry creation, drawing of 2-D parts, saving programs, tool paths, creating lines and arcs, and bolt circles.

*Prerequisite:* Successful completion of Machine Tool 3 with a C or higher

**Grade Level:** 12      **Status:** Elective      **Duration:** 2 semesters

# **MECHANICAL DESIGN PATHWAY**

## **\*MECHANICAL DESIGN 1-2**

**172531/172532**

Mechanical Design 1-2 is a foundational course in the Mechanical Design Pathway for students interested in a variety of engineering and design professions. Upon completion of this course, students will build foundational skills in freehand sketching, fundamental technical drawing, and related measurement and math. Proficient students will be able to use computer-aided design (CAD) software to create multi-view, sectional view, auxiliary view, and three-dimensional drawings using industry standard dimensioning and notation.

*Prerequisite:* None

*Grade Level:* 10, 11, 12

*Status:* Elective

*Duration:* 2 semesters

## **MECHANICAL DESIGN 3-4**

**172541/172542**

Mechanical Design 3-4 is the second course in the Mechanical Design Pathway. Students in this course build their skills in developing and representing design ideas using technical drawings and apply the design process to solve design problems. Students will utilize 3D mechanical solid modeling design software to create 3D digital prototypes with an emphasis on 3D mechanical design, design communication, tooling creation and product simulation. This enables students to produce accurate 3D models to aid in designing, visualizing and simulating products before they are built.

*Prerequisite:* Successful completion of Mechanical Design 1-2

*Grade Level:* 11, 12

*Status:* Elective

*Duration:* 2 semesters

## **MECHANICAL DESIGN 5-6**

**172551/172552**

Mechanical Design 5-6 is the third course in the Mechanical Design Pathway. In this advanced course, students will apply technical drawing and design skills developed in the previous courses to specific mechanical projects and contexts. Collaboration is encouraged between individuals and group participants to expand their problem-solving and critical-thinking skills by assessing the requirements of a project to accomplish realistic planning. Upon completion of this course, proficient students will be able to employ methods of data collection and analysis to provide others with appropriate information for projects and to develop their own designs.

*Prerequisite:* Successful completion of Mechanical Design 3-4

*Grade Level:* 12

*Status:* Elective

*Duration:* 2 semesters

# **ROBOTICS AND AUTOMATION PATHWAY**

## **INTRO TO ROBOTICS 1-2**

**172141/172142**

Students are introduced to the fundamentals and concepts of Robotics including Engineering, Mechanical Foundations and Programming. Students will work on projects individually and as a team to develop their understanding of the engineering design process, building a functional robot, and programming the robot to perform required tasks using logic-based control and simple sensors. Participants must pass a safety test during the first two weeks of class.

**Prerequisite:** None

**Grade Level:** 10, 11, 12

**Status:** Elective

**Duration:** 2 semesters

## **ROBOTICS CONCEPTS 3-4**

**172151/172152**

Students will thoroughly examine a robotics design problem and implement the best possible solution to the proposed problem. The problem will require students to develop deeper understanding of robotics design and implementation including programming and using robotics arms. Examples would include structural design, weight distribution, drivetrains, pneumatic controls, alternative methods of transferring motion and in-depth precision programming control. Students will be introduced into the fundamentals of Industrial Robots.

**Prerequisite:** Successful completion of Intro to Robotics 1-2

**Grade Level:** 11, 12

**Status:** Elective

**Duration:** 2 semesters

## **\*ADVANCED ROBOTICS CONCEPTS 5-6**

**172161/172162**

Students will thoroughly examine robotics design problem, develop an original possible solution and document the stages of the design process. The problem will require students to develop deeper understanding of robotics design, implementation, and problem solving for a specified criterion. This course applies science, technology, engineering and math (STEM) concepts. Examples would include transmission design, pneumatic controls and in-depth precision programming control.

**Prerequisite:** Successful completion of Robotics Concepts 3-4

**Grade Level:** 12

**Status:** Elective

**Duration:** 2 semesters



OMAHA NORTH HIGH SCHOOL

# Science & Research Academy



The Science & Research Academy empowers students to build knowledge and skills in biomedical science, research, and environmental science, as well as in-demand, transportable skills like problem solving, critical and creative thinking, communication, and collaboration.

**Pathways:** PLTW Engineering, Precision and Machining, Drafting and Design, and Robotics and Automation

Grade	Required Academy Courses				Suggested Academy Electives
	PLTW Biomedical Pathway	Medical Research & Health Informatics Pathway	Environmental Sciences Pathway	Teaching as a Profession Pathway	
9	H. Principles of Bioscience	Freshman Seminar	Freshman Seminar	Freshman Seminar	Foreign Language Performing/Fine Arts
10	H. Principles of Bioscience OR H. Human Body Systems AND Medical Terminology	Foundations of Health Science AND Medical Terminology	AP Environmental Science OR Environmental Science 1-2 (H)	Lifespan Development AND Principles of Education and Training	Chemistry (H) Physics (H) Anatomy & Physiology (H) AP Chemistry AP Physics AP Biology
11	H. Medical Interventions	Data and Use AND Health Informatics	Environmental Water Technology 1-2	Best Practices in Education 1-2	Sociology Psychology African American History
12	H. Biomedical Innovations AND UNMC The Study of Patient Care	Problems and Solutions OR H. Advanced Research	Inland Water Ecology 1-2	Education Practicum/Internship 1-2	CAD AP Statistics CSE H. Digital Media Other Academy Electives

Career and Technical Student Organizations  
EdRising and HOSA

Work-Based Learning Experience

Internships, job shadowing, college and career fair with speakers, college field trip with pathway, Pre-ACT, ACT, career exploration, digital portfolio, interest inventory

Industry Certifications

CPR/First Aid, OSHA, CNA, EMT

Available Advanced Placement and Dual Credit Opportunities

AP Language and Comp, H Tech Comm, AP US History, AP Human Geography, AP World History, AP US Government, AP Statistics, AP Calculus AB, AP Calculus BC, H Personal Finance, AP Sciences

# SCIENCE AND RESEARCH ACADEMY

## PLTW BIOMEDICAL PATHWAY

This is a fantastic pathway to prepare students for ANY career in the medical field, teaching them hands on real world medical skills. Project Lead The Way (PLTW) prepares students to be the most innovative and productive leaders in Science, Technology, Engineering, and Mathematics (STEM) and the make meaningful, pioneering contributions to our world. The sequence of high school courses in the PTLW Biomedical Sciences program parallels the proven PLTW Engineering program.

### FOUNDATION COURSES

#### **HONORS PRINCIPLES OF BIOSCIENCE**

**061361/061362**

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

*Prerequisite:* Successful completion of Physical Science 1-2 with a B or higher  
*Grade Level:* 9, 10      *Status:* Elective      *Duration:* 2 semesters

#### **HONORS HUMAN BODY SYSTEMS**

**061371/061372**

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

*Prerequisite:* Successful completion of Honors Principles of Bioscience  
*Grade Level:* 10, 11      *Status:* Elective      *Duration:* 2 semesters

#### **HONORS MEDICAL INTERVENTIONS**

**061381/061382**

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

*Prerequisite:* Successful completion of Honors Human Body Systems  
*Grade Level:* 11, 12      *Status:* Elective      *Duration:* 2 semesters

### CAPSTONE COURSE

#### **HONORS BIOMEDICAL INNOVATIONS**

**063191/063192**

In the final course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent design project with a mentor or advisor from a university, medical facility, or research institution.

*Prerequisite:* Successful completion of Honors Medical Interventions  
*Grade Level:* 12      *Status:* Elective      *Duration:* 2 semesters

# MEDICAL RESEARCH AND HEALTH INFORMATICS PATHWAY

## **FOUNDATIONS OF HEALTH CARE**

**074061**

This course is designed to introduce students to career opportunities and related skills in the Health Science career field. Students will explore topics related to; health informatics, biotechnology research, therapeutic certificated services, behavioral health, life span performance and allied/public health. This course also focuses on cost and educational requirements of health science professions, ethical and legal responsibilities, the history and economics of health care.

*Prerequisite: None*

*Grade Level: 10*

*Status: Elective*

*Duration : 1 semester*

## **INTRO TO MEDICAL TERMINOLOGY**

**070611**

This course is designed to help students learn medical language by analyzing their components. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

*Prerequisite: None*

*Grade Level: 10*

*Status: Elective*

*Duration: 1 semester*

## **DATA AND USE**

**074541**

This foundational course focuses on the use of data and databases within the health field. Students explore the following questions using project-based and problem-based scenarios. What are data? What are the sources of data in the medical and health informatics fields? How can we use data? How do we make sense of data? How may we apply data to our own lives?

*Prerequisite: Successful completion of Foundations of Health Care and Intro to Medical Terminology*

*Grade Level: 11,12*

*Status: Elective*

*Duration: 1 semester*

## **HEALTH INFORMATICS**

**074501**

In this course, students study ways to use data to address both patient and industry needs in the health-care field. Students utilize technology to collect and analyze data to make improvements in the health care field. A focus of learning, both independently and collaboratively, through understanding of the information and knowledge available to health informatics professionals.

*Prerequisite: Successful completion of Data and Use*

*Grade Level: 11,12*

*Status: Elective*

*Duration: 1 semester*

## **PROBLEMS AND SOLUTIONS**

**074551/074552**

In this advanced course students study and design solutions to problems facing health-care systems. Students explore the following questions through project or problem-based scenarios: How can the health-care system work more efficiently and economically? How do we address health-care issues in rural locations? How can various community organizations work together to improve the health of the community?

*Prerequisite: Successful completion of Data and Use and Health Informatics*

*Grade Level: 12*

*Status: Elective*

*Duration: 2 semesters*

## **HONORS ADVANCED RESEARCH**

**61411/61412**

This course directly exposes the students to scientific research. Students will independently investigate and develop a science project during the course of the school year. Independent research, problem solving techniques, and the principles of scientific investigation will be studied and applied. Students will be able to enter their projects in local and state level science fairs. Students enrolled in honor courses have additional experiences that require a more rigorous program of study.

*Prerequisite: Successful completion of Problems and Solutions*

*Grade Level: 11, 12*

*Status: Elective*

*Duration: 2 semesters*

# NATURAL AND ENVIRONMENTAL SCIENCES PATHWAY

## **HONORS ENVIRONMENTAL SCIENCE 1-2**

**060371/060372**

Environmental Science will allow the student to develop insights and skills needed to make decisions regarding the environment. The class will provide the student basic knowledge on ecosystems and how they work. In addition, the student will learn how they affect the environment, what they can do to use the environment wisely, and preserve what was left. This course will include hands-on experience, simulations, and outside activities. In the end, the student will learn about the world they live in. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.

*Prerequisite: Successful completion of Biology 1-2 (or concurrent enrollment) or Physical Science 1-2*

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

## **\*AP ENVIRONMENTAL SCIENCE**

**060361/060362**

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. This course is aligned with a dual enrollment opportunity for eligible students. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

*Prerequisite: Successful completion of 2 years of science courses. Honors Chemistry is highly recommended*

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

## **ENVIRONMENTAL WATER TECHNOLOGY 1-2**

**062311/062312**

This course will develop student proficiencies in the areas of hydrology, safety skills and procedures, geological principles of water resources, management of wetlands, storm water systems, environmental water resources, equipment and facility maintenance, scientific and research concepts; principles of leadership; employability, and human relations skills. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing, and observation equipment.

*Prerequisite: Successful completion of Environmental Science*

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

## **INLAND ECOSYSTEMS 1-2**

**062321/062322**

This course will develop competencies in the areas of environmental resources from the perspective of local inland ecosystems, scientific investigation, laboratory safety, scientific and technological concepts, and the fundamentals of biotechnology. The course will focus on historical use of inland ecosystems, current uses and impacts on the ecosystem, and explore the future of inland ecosystems.

*Prerequisite: Successful completion of Environmental Water Technology*

**Grade Level:** 12      **Status:** Elective      **Duration:** 2 semesters

# TEACHING AS A PROFESSION PATHWAY

## **LIFESPAN DEVELOPMENT**

**141161**

This course explores the physical, emotional, social, and intellectual development of individuals across the lifespan. External impacts on development including family structure and practices, social and technological forces, and resources available to individuals and their outcomes will be explored. Classroom, laboratory, and educational leadership activities are supplemented through Educators Rising.

*Prerequisite:* None

*Grade Level:* 10

*Status:* Elective

*Duration:* 1 semester

## **\*PRINCIPLES OF EDUCATION**

**141171**

Principles: This course is designed to introduce students to career opportunities and related skills in the Education and Training career field, including teaching and professional educational training. Students will explore topics related to the foundation and history of education, the philosophy of education, roles of educators, instructional and assessment methods, diversity of cultures and communities related to educational settings, learner development, and professional development. Classroom, laboratory, and educational leadership activities are supplemented through Nebraska Educators Rising, a career and technical student organization. Students will need to complete and pass a background check to go into classrooms for the 5 hours of field observation and practicum experiences. This course can be dual enrolled through UNO, based on teacher HLC guideline credentials, for TED 1010 for 3 credits.

*Prerequisite:* None

*Grade Level:* 10

*Status:* Elective

*Duration:* 1 semester

## **BEST PRACTICES IN EDUCATION**

**141181/141182**

This course is a continuation of the Teaching as a Profession pathway and is the third course in a four-course sequence. Students will further engage in topics related to instructional and assessment methods, including differentiation of instruction. Students will also develop active listening skills necessary for educators and demonstrate positive feedback techniques. Students will gain skills related to planning for instruction, which will be utilized in the field experience (the fourth course in this sequence). Classroom, laboratory, and educational leadership activities are supplemented through Nebraska Educators Rising, a career and technical student organization. Students will need to complete and pass a background check in order to go into classrooms for the 25 hours of field observation and practicum experiences.

*Prerequisite:* Successful completion of Lifespan Development and Principles of Education

*Grade Level:* 10-12

*Status:* Elective

*Duration:* 2 semesters

## **FIELD EXPERIENCE IN EDUCATION & TRAINING**

**141191/141192**

This course is a continuation of the Best Practices in Education and Training course and is the fourth course in a four-course sequence. Through this capstone experience, students will apply previously developed knowledge and skills into a structured workplace experience. Students will need to complete and pass a background check in order to go into classrooms for the 90 hours of field observation and practicum experiences. This volunteer experience may take place within a school environment for those seeking teaching careers, or within the business and industry community for those seeking careers in professional educational training. Goals are set cooperatively by students, their instructor, and respective supervising professionals. Opportunities may include experience teaching in a controlled setting by designing learning experiences and facilitating presentations. Students will focus on improving their instructional strategies through coaching from their teacher and supervising professionals. Classroom, laboratory, and educational leadership activities are supplemented through Nebraska Educators Rising, a career and technical student organization.

*Prerequisite:* Best Practices in Education

*Grade Level:* 11, 12

*Status:* Elective

*Duration:* 2 semesters

# AP CAPSTONE™

**AP Capstone™** is a diploma program based on two yearlong AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take.

Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work.

## **\*English 3-4 AP SEMINAR**

**010621/010622**

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment that has been approved by the Omaha Public Schools.

**Prerequisites:** Successful Grade of B or higher in Honors English 1-2, or A in English 1-2, or MAP Reading score at or above a score determined by District English Language Arts Teaching and Learning Consultant, or teacher recommendation

**Grade Level:** 10 **Status:** Elective **Duration:** 2 semesters

## **\*AP RESEARCH**

**010811/010812**

AP Research is an interdisciplinary course that encourages students to demonstrate critical thinking and academic research skills on a topic of the student's choosing. To accommodate the wide range of student topics, typical college course equivalents include introductory research or general elective courses. Build on what you learned in AP Seminar to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, you will design, plan, and conduct a year-long research-based investigation to address a research question. All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment that has been approved by the Omaha Public Schools.

**Prerequisites:** Successful completion of English 3-4 AP Seminar with a C or higher

**Grade Level:** 11, 12 **Status:** Elective **Duration:** 2 semesters

## **AP Capstone Diploma™**

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™.

## **AP Seminar and Research Certificate™**

Students who earn scores of 3 or higher in AP Seminar and AP Research, but not on four additional AP Exams receive the AP Seminar and Research Certificate™.

# ART

## ART 1-2

110211/110212

This course offers beginning art students a foundation in basic drawing skills, design elements and principles, and color theory as they create original art works in a variety of media. In addition to art production, students will use a variety of learning strategies including reading, analyzing, and responding to develop a deeper understanding of art. Students will be examining important works of art from a variety of cultures and time periods, participating in critiques of art works, and discussing aesthetic issues.

*Prerequisite:* None

**Grade Level:** 9, 10, 11, 12     **Status:** Elective     **Duration:** 2 semesters

## ART 3-4

10251/110252

This course offers an expansion of skills and knowledge of drawing and design concepts, and further exploration of techniques and media, including watercolor and/or acrylic painting. Students will explore aesthetic issues, examine and discuss historically important art works from a variety of cultures, using the language of art criticism. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art.

*Prerequisite:* Successful completion of Art 1-2 with a C or higher or teacher permission

**Grade Level:** 10, 11, 12     **Status:** Elective     **Duration:** 2 semesters

## ART 5-6

110291/110292

This course offers serious art students the opportunity to apply the elements and principles of design to advanced projects in a variety of media (i.e.: various techniques of printmaking, painting, and/or sculpture). In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art. Students will engage in art criticism and aesthetic discussion as they explore various time periods and cultures from an art historical perspective. Students will keep a drawing and reflection sketchbook.

*Prerequisite:* Successful completion of Art 3-4 with a C or higher or teacher permission

**Grade Level:** 11, 12     **Status:** Elective     **Duration:** 2 semesters

## HONORS ART 7-8

110341/110342

This course is a culmination of a sequential art experience for twelfth grade students. It provides selected students the opportunity to individualize projects to enhance their own styles in one or more media, while further exploring the philosophical and historical aspects of art. Honors requirements are: attend formal exhibits and submit exhibit review and critiques; write an in-depth research papers; complete written abstracts about artists and their work; refine individual work exhibition and/or competition each semester; complete a comprehensive portfolio of their work; and keep a drawing and reflection sketchbook.

*Prerequisite:* Successful completion of Art 5-6 with a C or higher or teacher permission

**Grade Level:** 12     **Status:** Elective     **Duration:** 2 semesters

## \*AP STUDIO ART 3-D

110851/110852

The AP 3D Art and Design course framework presents an inquiry-based approach to learning about and making art and design. Students are expected to conduct an in-depth, sustained investigation of materials, processes and ideas. The framework focuses on concepts and skills emphasized within college art and design foundations courses with the same intent: to help students become inquisitive, thoughtful artists and designers able to articulate information about their work. AP 3D Art and Design students develop and apply skills of inquiry and investigation, practice, experimentation, revision, communication and reflection. Students can work with any materials, processes and ideas that involve space and form. Figurative or nonfigurative sculpture, architectural models, metal work, ceramics, glasswork, installation, performance, assemblage, and 3-D fabric/fiber arts are among the possibilities. The AP 3D Art and Design Portfolio exams contain two sections. The Selected Works section requires students to demonstrate skillful synthesis of materials, processes and ideas. The Sustained Investigation section requires students to conduct a sustained investigation bases on questions, through practice, experimentation and revision.

*Prerequisite:* Successful completion of two years of upper level art courses with a B or higher or teacher permission

**Grade Level:** 11, 12     **Status:** Elective     **Duration:** 2 semesters

## **ART APPRECIATION**

**110481**

This course surveys art from prehistory through contemporary times. Its focus includes various non-Western cultures as well as art of Western cultures. Emphasis is on developing understanding of art in its historical and cultural contexts and identifying universal themes and purposes for creating. Art production may be integrated into the course on occasion, but not central to it. Students will also learn to distinguish between personal preferences and informed evaluation when examining art works; utilize art vocabulary and apply the critical process.

*Prerequisite: None*

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 1 semester

## **ART HISTORY**

**111031/111032**

This course is designed to expand student knowledge and understanding of world history by analyzing art and artifacts of the past. Students investigate the many roles of the visual arts and artists throughout historical, political and other social contexts. They will learn the formal visual elements that art uses as means to communicate in order to describe, analyze, interpret and evaluate art. This is a non-production art class. This is the first semester of a yearlong course.

*Prerequisite: None*

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

## **POTTERY 1-2**

**110461/110462**

This course explores hand-built pottery and wheel thrown techniques in terms of form, function and cultural expression. A background in drawing, design and color is recommended. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of art. Students will learn about pottery produced by artisans from various cultures and times, and use the critical process to evaluate their own work, as well as examples taken from art history.

*Prerequisite: None*

**Grade Level:** 9, 10      **Status:** Elective      **Duration:** 2 semesters

## **POTTERY 3-4**

**110471/110472**

This course will enable students to further develop hand building and wheel throwing skills, while they continue to study the development of pottery styles and techniques through history and in various cultures. Aesthetic issues related to form and function, the inherent expressive qualities of clay, and identifying good craftsmanship will be an ongoing part of the study. In addition to art production, students will use a variety of learning strategies including reading, analyzing and responding to develop a deeper understanding of ceramic art.

*Prerequisite: Successful completion of Pottery 1-2 with a C or higher or teacher permission*

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

## **HONORS POTTERY 5-6**

**110691/110692**

This course is an advanced, individualized course providing selected students an opportunity to individualize projects, enhancing their style in the medium while further exploring the philosophical and historical aspects of clay art. Focus is on creating a series of clay pieces on a chosen theme, researching ceramic history or artists, keeping a pottery journal/sketchbook, becoming current with contemporary ceramic artists and style, participating in workshops and mixing glazes.

*Prerequisite: Successful completion of Pottery 3-4 with a C or higher or teacher permission*

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

## **HONORS POTTERY 7-8**

**110861/110862**

This course is an advanced individualized course providing selected students an opportunity to individualize projects, enhancing their personal style and voice in the medium while further exploring the philosophical and historical aspect of clay art. Focus is on developing projects for each student based on her/his preferred building methods, skill levels and chosen themes. Students will complete research, keeping a pottery journal/sketchbook, becoming current with contemporary ceramic artists and styles, and mix glazes. Clay building methods will include: slab, coil, wheel throwing and the incorporation of mixed media.

*Prerequisite: Successful completion of Pottery 5-6 with a C or higher or teacher permission*

**Grade Level:** 12      **Status:** Elective      **Duration:** 2 semesters

# BUSINESS, MARKETING, AND INFORMATION TECHNOLOGY

## **PERSONAL FINANCE**

**120981**

The goal of personal finance is to help students become financially responsible, conscientious members of society. This course develops student understanding and skills in money management; budgeting; financial goal attainment; use of credit; insurance; investments; and consumer rights and responsibilities. Application of academic concepts, technology, and career/college planning are integrated throughout the curriculum.

*Prerequisite: None*

*Grade Level: 12*

*Status: Meets requirement*

*Duration: 1 semester*

## **HONORS PERSONAL FINANCE**

**120971**

This is an honors-level course in Personal Finance. The goal of personal finance is to help students become financially responsible, conscientious members of society. This course develops student understanding and skills in money management; budgeting; financial goal attainment; use of credit; insurance; investments; and consumer rights and responsibilities. Application of academic concepts, technology, and career planning are integrated throughout the curriculum.

*Prerequisite: None*

*Grade Level: 12*

*Status: Meets requirement*

*Duration: 1 semester*

## **ACCOUNTING 1-2**

**120171/120172**

This two-semester course covers sole proprietorship accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, and accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using the computer. An introduction to partnerships and corporations may be included.

*Prerequisite: None*

*Grade Level: 10, 11, 12*

*Status: Elective*

*Duration: 2 semesters*

## **BUSINESS/CONSUMER LAW**

**120391**

A course designed to present the study of the legal rights and responsibilities necessary to be informed and productive citizens. Key concepts include contracts and torts, the role of courts, litigation, and constitutional issues including civil and criminal law.

*Prerequisite: None*

*Grade Level: 10, 11, 12*

*Status: Elective*

*Duration: 1 semester*

## **INTRODUCTION TO DIGITAL DESIGN**

**130601/130602**

This course will introduce students to the technical tools and processes used in digital design. Students will be introduced to the design process model which includes typography, color, and imagery. In addition, design software will be utilized to create graphic, animation, web pages, and video. Students will demonstrate proper use of fair use guidelines and will explore career opportunities.

*Prerequisite: None*

*Grade Level: 9, 10, 11, 12*

*Status: Elective*

*Duration: 2 semesters*

## ENTREPRENEURSHIP 1

120401

Entrepreneurship is a course designed for students with a career interest in entrepreneurship. Emphasis is placed on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the national and global economy will be explored. Instructional strategies may include the development of a business plan, operation of school-based business, or actual creation of a student-run business.

*Prerequisite:* None

*Grade Level:* 11, 12

*Status:* Elective

*Duration:* 1 semester

## MARKETING 1-2

120471/120472

### HONORS MARKETING 1-2

120501/120502

Students will explore the basic functions of marketing: pricing, promotion, product planning, and place/distribution: the marketing mix. The curriculum provides the foundational skills and knowledge in economics, communications skills/interpersonal skills, professional career development, business, management, and entrepreneurship. Application of academic concepts and technology are integrated throughout the curriculum. **Students are encouraged to join the student organization DECA.**

*Prerequisite:* None

*Grade Level:* 9, 10, 11, 12

*Status:* Elective

*Duration:* 2 semesters

### HONORS MARKETING 3-4

120511/120512

This course will emphasize entrepreneurial development and responsive marketing strategies that meet customer needs. The course focuses on marketing concepts and the role of marketing in the organization and society. Topics include market segmentation, product development, promotion, distribution, and pricing. Additional topics include external environment, economics, politics, government, marketing research, international marketing, cultural diversity, ethics, technology, and careers in marketing. Capstone activities include development of a marketing or business plan. **Students are encouraged to join the student organization DECA. Concurrent enrollment in Marketing Internship 1-2 is required.**

*Prerequisite:* Successful completion of Marketing 1-2 with a C or higher or teacher permission

*Grade Level:* 10, 11, 12

*Status:* Elective

*Duration:* 2 semesters

### MARKETING INTERNSHIP 1-2

188701/188702

The internship program provides 11<sup>th</sup> and 12<sup>th</sup> grade students with an individual career experience in the community. The internship is a supplement to formal classroom instruction. Students plan their internship with a teacher-coordinator and participate in a paid or unpaid occupational experience. **Concurrent enrollment in Marketing 1-2.**

*Prerequisite:* Teacher approval

*Grade Level:* 9, 10, 11, 12

*Status:* Elective

*Duration:* 2 semesters

### MARKETING INTERNSHIP 3-4

188711/188712

The internship program provides 11<sup>th</sup> and 12<sup>th</sup> grade students with an individual career experience in the community. The internship is a supplement to formal classroom instruction. Students plan their internship with a teacher-coordinator and participate in a paid or unpaid occupational experience. **Concurrent enrollment in Marketing 3-4 required.**

*Prerequisite:* Successful completion of Marketing 1-2 and Marketing Internship 1-2 with a C or higher or teacher recommendation

*Grade Level:* 10, 11, 12

*Status:* Elective

*Duration:* 2 semesters

## INFORMATION TECHNOLOGY APPLICATIONS 1-2

130951/130952

Students will explore emerging technologies as it applies to their success for high school, college, and career. The focus will be on the importance of digital citizenship, professional communication practices, advanced document processing, professional presentations, and intermediate spreadsheet applications uses personally and professionally.

*Prerequisite:* Successful completion of middle school Computer Applications III with a C or higher

*Grade Level:* 9, 10, 11, 12

*Status:* Elective

*Duration:* 2 semesters

**MANAGEMENT AND LEADERSHIP 1-2****120791/120792**

This course emphasizes the basic concepts of management and leadership within a business or organization. It addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. They will also acquire essential skills in the areas of emotional intelligence: time management, stress management, professional growth and development, communication, and relationship skills.

*Prerequisite: None*

*Grade Level: 11, 12*

*Status: Elective*

*Duration: 2 semesters*

**BUSINESS INTERNSHIP 1-2****187501/187502**

This internship program provides 11th and 12th grade students with an individual career experience in the community. The internship is a supplement to formal classroom instruction. Students plan their internship with a teacher-coordinator and participate in a paid or unpaid occupational experience. Students are required to attend Employee Appreciation Banquet. **Concurrent enrollment in corresponding business course.**

*Prerequisite: Teacher approval*

*Grade Level: 11, 12*

*Status: Elective*

*Duration: 2 semesters*



THE PATHWAYS of  
The Career  
Center

# DISCOVER YOUR FUTURE!

CONNECTING TODAY'S STUDENTS WITH  
TOMORROW'S CAREERS

## CONTACTS

Jeremy Nielsen  
Principal / Director

531-299-9505

jeremy.nielsen@ops.org

Career Center Office - Jennifer Huff

531-299-0330

jennifer.huff@ops.org

<https://www.ops.org/careercenter>

## OVERVIEW

Who: Sophomores, Juniors & Seniors

What: Pathway course @ Career Center  
(2-3 year pathway sequences)

When: Application opens December 1  
Application closes March 29  
\*Late additions by April 30

How: QR Code & Emailed to all OPS Students  
Linked on social MEDIA sites and

Website: <https://www.ops.org/careercenter>

Requirements: On track for graduation,

## SCHEDULE

Block 1: 7:40-9:00AM

Block 2: 9:30-10:45AM

Block 3: N/A

Block 4: 1:30-2:45PM

\*Monday - Friday, 5 days a week  
Attendance is critical

## TRANSPORTATION

Bus Transportation provided by school district.

\*Students need approval to drive a personal car with proof of valid driver's license. Permission form is at Career Center and must be signed by parent and home school administrator

## CAREER CENTER PATHWAYS INFORMATION

5 Trades / Skilled & Technical Sciences Pathways. Automotive Tech, Automotive Collision, Construction, Electrical, & Welding introduce students to respective careers in the trades. Students will gain strong foundational proficiency and skills through a 2-3 year course sequence. Student outcomes in each pathway include industry certifications, internships and apprenticeships, college credit, and more.

2 Health Pathways. Certified Nursing Assistant (CNA) and Emergency Medical Technician (EMT) introduce students to careers in health and therapeutic services fields. Both programs are approved by the State of Nebraska. Students have access to job shadows, simulations, field experiences and more! The culmination for students is earning the nationally recognized industry credential.

- CNA students must be 16 by May of the calendar year
- EMT students must be seniors

2 I.T. / Communications Pathways. IT PC Repair & Networking and Digital Video Production (DVP) introduce students to a careers in IT communications fields. Students have access to college credit, certifications, simulations, field experiences and more! Students work with specialized equipment and advanced technology in these pathways. Both pathways have 2-3 year course sequences.

Pathway  
Information



FOR MORE INFO or DETAILS - Pathway Booklet QR link



## APPLICATION INFORMATION

### Prior to applying

Before beginning the application, the following information is needed:

- Personal Information
  - Home address
  - Student ID number
  - GPA
  - School issued email address
- Counselor Information
  - Counselor's name
  - Counselor's email
- Pathway Interests (Top 2)
- Career Aspirations
- List of school and community activities
- List of honors received and volunteer experiences

2024-2025 APPLICATION QR link



### Essay - Short Answer Questions

There are three essay questions included with the Career Center application. It is recommended that students write their essays in a word document, then copy and paste their essays into the application. These are often difference makers for students with either low GPA or behavior/attendance concerns.

- In 100-300 words, Tell us about yourself. How would teachers describe you? What are your strengths?
- In 100-300 words, why are you interested in attending Career Center and how participating in this program will benefit your future career plans.
- In 100-300 words, describe any life experiences, activities, clubs, classes, or work related to the Career Center pathway to want to enroll in,



## SUCCESS BEYOND HIGH SCHOOL

# 11 Pathways

### In High Wage, High Skill, & High Demand Careers



#### Automotive Technology

(10, 11, 12) 2 Credits/Semester

- Work on domestic and foreign cars and trucks in a high-tech precision industry
- Use the same advanced diagnostic and hand tool equipment as industry professionals to troubleshoot complex automotive systems.
- Maintain, repair, and fine-tune a wide range of vehicle engine performance alongside ASE technicians.

#### Automotive Collision Repair

(10, 11, 12) 2 Credits/Semester

- Develop skills and techniques used by professional in assembly, disassembly and non-structural repair.
- Repair, remove and replace auto body parts.
- Professionally apply undercoat, paint and topcoat to create a professional finish.

#### Construction

(10, 11, 12) 2 Credits/Semester

- Operate a wide range of hand and power tools for residential and commercial projects.
- Develop important hands-on skills in the areas of estimating, framing, interior and exterior work.
- Work alongside professional mentors from architecture, construction and engineering fields.

#### Electrical Systems Technology

(10, 11, 12) 2 Credits/Semester

- Advance with industry recognized skills through the Omaha Joint Electrical Apprenticeship and Training Committee program.
- Install electrical fixtures according to blueprints and schematics.
- Gain industry recognized skills from residential and commercial wiring projects and internship.

#### Welding

(10, 11, 12) 2 Credits/Semester

- Apply multiple welding techniques to join, cut or manipulate metal.
- Develop a wide variety of techniques for high wage, high demand careers.
- Experience hands-on instruction to enhance critical thinking and problem solving skills.

*“People are so friendly here, that’s so different” & “Best part of my day”— 2023 students*

#### Certified Nursing Assistant

(Must be 18 by course completion)

(11, 12) 2 Credits/Semester

- Prepare for a high demand career field by completing the requirements for the State of Nebraska Certified Nursing Assistant Certification.
- Obtain skills through immersion in multiple aspects of the art and science of healthcare.
- Work alongside experienced registered nurses in a

#### Emergency Medical Technician

(Must be 18 by course completion)

(12) 2 Credits/Semester

- Attain essential life saving techniques critical for a career in emergency medicine.
- Complete the requirements for the national registry EMT license.
- Assess, stabilize, and transport patients during clinical experiences with certified professionals.

#### Information Support & Networking

(10, 11, 12) 2 Credits/Semester

- Prepare for a career in the diverse field of information technology.
- Earn CompTIA A+, Network+ & Security+ Certifications
- Troubleshoot, diagnose and repair personal computers, networks and security apparatus.

#### Digital Video Production

(10, 11, 12) 2 Credits/Semester

- Operate specialized equipment to create professional video and film productions.
- Showcase skills in multiple video, film, and broadcast news competitions.

#### UNMC High School Alliance

(11, 12) 2 Credits/Semester

- Experience unique and innovative science classes that are taught in partnership by UNMC faculty and certified high school teacher on the UNMC campus.

Access UNMC High School Alliance Application at <https://www.unmc.edu/alliance/>

#### Zoo Academy

(11, 12) 2 Credits/Semester

- Experience unique and innovative science classes that are taught in partnership by certified high school teachers on the Henry Doorly Zoo campus. (Nov. 2020 due date)

Access Zoo Academy Application at <https://www.omahazoo.com/zooacademy>



# ENGLISH

*\*Students develop cognitively, socially, and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving staff, parents/guardians, and the student.*

## LITERACY SKILLS

01181/011182

Students in this course will improve reading proficiency with explicit, direct instruction in fluency, vocabulary, and comprehension. Strategies for phonemic awareness and phonics will be taught as needed. Students will read leveled, high interest literature for both academic and recreational purposes. Placement is based on Standardized test scores and teacher recommendation.

*Prerequisite: Teacher approval and middle school recommendations*

**Grade Level:** 9      **Status:** Elective      **Duration:** 2 semesters

## ACADEMIC LITERACY

011011/011012

This course helps students develop skills and knowledge to improve their engagement, fluency, and comprehension of content-area materials and texts. Students will learn to understand and regulate their own reading processes while developing strategies for overcoming reading obstacles. Placement is based on standardized test scores and teacher recommendation.

*Prerequisite: Teacher approval and middle school recommendations*

**Grade Level:** 9      **Status:** Elective      **Duration:** 2 semesters

## ENGLISH 1-2

010341/010342

This course focuses on the English Language Arts skills of reading, writing, speaking and listening. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

*Prerequisite: None*

**Grade Level:** 9      **Status:** Meets requirement      **Duration:** 2 semesters

## HONORS ENGLISH 1-2

010351/010352

This course provides a more rigorous and intensive study of the language arts skills of reading, writing, speaking and listening as described in English 1-2. Students will read a variety of narrative and informational texts and produce five required pieces in the following modes: narrative, analytical, expository, persuasive, argumentative and technical. Additional course work is required above and beyond the regular English 1-2 course.

*Prerequisite: Successful completion of English Language Arts 8 1-2 with an A or higher OR Successful completion of Honors English Language Arts 8 1-2 with a B or higher OR MAP Reading score at or above score determined by District English Language Arts.*

**Grade Level:** 9      **Status:** Meets requirement      **Duration:** 2 semesters

## ENGLISH 3-4

010411/010412

This course focuses on the English Language Arts skills of reading, writing, speaking and listening. Students will use a variety of unique conceptual lenses (relationships, culture, responsibility, integrity and honor) to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

*Prerequisite: English 1-2*

**Grade Level:** 10      **Status:** Meets requirement      **Duration:** 2 semesters

**\*ENGLISH 3-4 AP SEMINAR****010621/010622**

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment that has been approved by the Omaha Public Schools.

**Prerequisites:** Successful Grade of B or higher in Honors English 1-2, or A in English 1-2, or MAP Reading score at or above a score determined by District English Language Arts Teaching and Learning Consultant, or teacher recommendation

**Grade Level:** 10      **Status:** Elective      **Duration:** 2 Semesters

**ENGLISH 5-6****010471/010472**

This course focuses on the English Language Arts skills of reading, writing, speaking and listening through a study of American literature. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

**Prerequisite:** English 3-4

**Grade Level:** 11      **Status:** Meets requirement      **Duration:** 2 semesters

**\*AP ENGLISH LANGUAGE AND COMPOSITION****011911/011912**

AP Language and Composition is an AP course designed to engage students in the careful reading and critical analysis of, primarily, non-fiction works. The focus is American literature, poetry, and non-fiction. Through the close reading and use of other AP learning strategies, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. This course follows the College Board curriculum and involves extensive reading and writing. Course participants will be prepared, but not required, to take the Advanced Placement exam to earn college credit. Dual enrollment options may be available. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum. A summer project is required for this class.**

**Prerequisite:** Successful completion of English 3-4 AP Seminar with a C or higher, or A in English 3-4, or teacher recommendation

**Grade Level:** 11      **Status:** Meets requirement      **Duration:** 2 semesters

**ENGLISH 7-8****010531/010532**

This course focuses on the English Language Arts skills of reading, writing, speaking and listening through a study of British and global literature. Students will use a variety of conceptual lenses to gain command of essential skills in written and oral communication and the reading of narrative and informational text. Students will produce a variety of writing samples in the following modes: descriptive, narrative, analytical, expository, persuasive, argumentative, and technical.

**Prerequisite:** English 5-6

**Grade Level:** 12      **Status:** Meets requirement      **Duration:** 2 semesters

**\*AP ENGLISH LITERATURE AND COMPOSITION****011901/011902**

Advanced Placement English Literature and Composition is an Advanced Placement course that engages students in the critical analysis of selected texts from ancient Greece to the contemporary world. Students continue to practice close reading techniques, build their vocabularies and comfort with the language of literary analysis, and approach texts independently with increasing sophistication and critical thinking. This course follows the College Board curriculum and involves extensive reading and writing. Advanced educational credit may be available for students who successfully pass the AP Exam. Dual enrollment options may be available. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum. A summer project is required for this class.**

**Prerequisite:** Successful completion of AP English Language and Composition with a C or higher, or A in English 5-6, or teacher recommendation

**Grade Level:** 12      **Status:** Meets requirement      **Duration:** 2 semesters

### **\*HONORS TECHNICAL COMPOSITION**

**011761/011762**

Honors Technical Composition is designed to facilitate critical thinking, close reading, technical writing, and public speaking. Students will focus on the development of technical information to facilitate interaction with technology and solve complex problems through verbal and written expression. Students will engage in research and writing processes to produce a variety of technical documents appropriate for engineering and design fields. Dual enrollment options may be available.

*Prerequisite:* Concurrent enrollment in Engineering & Design academy course

**Grade Level:** 12      **Status:** Meets requirement      **Duration:** 2 semesters

### **HONORS ADVANCED CREATIVE WRITING**

**020371/020372**

This course is a workshop-style elective course providing students with opportunities to write and share verse, fiction, discursive prose, and drama. Students in all grade levels are challenged to enhance their communication skills, extend their appreciation of language, express themselves creatively, and collaborate with other writers. Course may be taken for multiple semesters or years.

*Prerequisite:* Successful completion of Honors English course or teacher recommendation

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 1 or 2 semesters

### **HONORS HUMANITIES**

**010951/010952**

This humanities course in genocide will use a variety of texts and lenses by which to examine genocide and, more broadly, human rights, from the start of the twentieth century to the present day. An examination of genocide is a look not only at the very worst aspects of humanity, but also sometimes at the very best aspect of humanity. In this class, students will have the opportunity to process ideas about difficult subjects in a safe environment, to think about the world in which they live, and to consider ways in which to make it higher, more just, peaceful place. Students in this junior-senior level humanities course should expect a reasonable amount of reading and writing, in addition to Socratic Seminar, guest speakers, and experienced learning experiences including local field trips as well as the potential to take trips to further their study.

*Prerequisite:* Successful completion of English course with a C or higher

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

### **PHOTOJOURNALISM 1**

**020841**

In addition to learning to create written pieces through the development of photographs, this course includes DSLR camera operations, lighting, composition, photo editing techniques for print or computer-mediated publication applications. Emphasis is placed on using the camera as a reporting tool in conjunction with design to publish their work. Legal and ethical issues involving photojournalism will also be addressed.

*Prerequisite:* Successful completion of English course with a B or higher or teacher recommendation

**Grade Level:** 9, 10, 11      **Status:** Elective      **Duration:** 1 semester

### **HONORS JOURNALISM 1-2**

**020531/020532**

This course introduces students to the entire field of journalism. Students will learn law and ethics; various modes of journalistic writing, reporting, and interviewing; and newspaper/yearbook layout and design. They will also learn basics of photography, digital citizenship, and online media. Students are expected to work individually and collaboratively. It prepares students for any of the honors publication classes such as yearbook, newspaper, and digital journalism. **In addition, students will work on an ongoing portfolio project that they will be expected to work on outside of the class.**

*Prerequisite:* Successful completion of English course with a B or higher

**Grade Level:** 9, 10, 11      **Status:** Elective      **Duration:** 2 semesters

### **HONORS NEWS PRODUCTION 1-2**

**021221/021222**

Students enrolled in this course are responsible for the production of the online and print school newspaper and student journalism social media. Students work individually and collaboratively on their assignments. Quality writing, editing, advertising, photography, design, and video skills are required.

*Prerequisite:* Successful completion of a "C" or higher in Honors Journalism 1-2 and Journalism Adviser permission

**Grade Level:** 9, 10, 11      **Status:** Elective      **Duration:** 2 semesters

**HONORS NEWS PRODUCTION 3-4****021241/021242**

Course description in this course will be similar to Honors News Production 1-2. Students will assume additional responsibilities and assignments. This course is for second year journalism students.

*Prerequisite:* Successful completion of a "C" or higher in Honors News Production 1-2 and Journalism Adviser permission.

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**HONORS NEWS PRODUCTION 5-6****021244/021245**

Course description in this course will be similar to Honors News Production 1-2. Students will assume additional responsibilities and assignments. This course is for second/third year journalism students.

*Prerequisite:* Successful completion of a "C" or higher in Honors News Production 3-4 and Journalism Adviser permission

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

**HONORS NEWS PRODUCTION 7-8****021245/021246**

Course description in this course will be similar to Honors News Production 1-2. Students will assume additional responsibilities and assignments. This course is for fourth year journalism students.

*Prerequisite:* Successful completion of a "C" or higher in Honors News Production 5-6 and Journalism Adviser permission

**Grade Level:** 12      **Status:** Elective      **Duration:** 2 semesters

**HONORS YEARBOOK 1-2****021231/021232**

Students enrolled in this course are responsible for the production of the school yearbook. Students will work individually and collaboratively on their assignments. Quality writing, editing, advertising, photography, and layout design skills are studied.

*Prerequisite:* Successful completion of Honors Journalism 1-2 or Photojournalism with a B or higher and Journalism Adviser permission

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**HONORS YEARBOOK 3-4****021331/021332**

Course description similar to Honors Yearbook 1-2. Students will assume additional responsibilities and assignments. This course is for second year yearbook students.

*Prerequisite:* Successful completion of Honors Yearbook 1-2 with a B or higher and Journalism Adviser permission

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**HONORS YEARBOOK 5-6****021431/021432**

Course description is similar to Honors Yearbook 1-2 and Honors Yearbook 3-4. Students will assume additional responsibilities and assignments. This course is for third year yearbook students.

*Prerequisite:* Successful completion of Honors Yearbook 3-4 with a B or higher and Journalism Adviser permission

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

**HONORS YEARBOOK 7-8****021433/021434**

Course description is similar to Honors Yearbook 1-2 and Honors Yearbook 3-4. Students will assume additional responsibilities and assignments. This course is for third year yearbook students.

*Prerequisite:* Successful completion of Honors Yearbook 5-6 with a B or higher and Journalism Adviser permission

**Grade Level:** 12      **Status:** Elective      **Duration:** 2 semesters

**HONORS EDITORIAL LEADERSHIP****021247/021248**

Students enrolled in this class must also be enrolled concurrently in H Yearbook 3-4 or H News Production 3-4 higher. The purpose of this class is to build the leadership skills of journalists who are promoted into editorial management positions. It will also establish ongoing training, coaching, and support as well as create mutually supportive cohorts for the leaders.

*Prerequisite:* Successful completion of Honors Yearbook or Honors News Production with a B or higher and Journalism Adviser permission. Exceptions may be made for journalism students who have been moved to an editorial leadership position

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

**STAGECRAFT 1-2****020681/020682**

This course focuses on providing students with an understanding of technical theater, including theater safety, parts of a theater, theatrical rigging systems, the safe use of tools, basic set construction, introduction to set design, introduction to theatrical lighting and sound, stage management, and the use of other theatrical equipment. In addition, students will be introduced to theatrical costumes, properties, and theatrical makeup and the role each plays within a production. Strong interest in the "behind the scenes" working of a theatrical production is a must. Some experience in building/construction is good, but not necessary. **Students will be expected to work before and after school and evenings in addition to the required class time.** Student must pass a safety exam to be accepted into this class.

*Prerequisite: None*

*Grade Level: 10, 11, 12*

*Status: Elective*

*Duration: 2 semester*

**ADVANCED STAGECRAFT 1-2****020691/020692**

This course focuses on providing students with an advanced understanding of technical theater, set design and construction, the safe use of tools, theatrical rigging systems, and other theatrical equipment. Students enrolled in this course will read and technically analyze play/musical productions and take leadership roles in the technical dimension of school productions which include: designing and building sets, operating theatrical rigging, designing and leading the light, sound properties, makeup and costume crews, and stage management. They will also assist the technical director during school productions while maintaining focus on safety in all operations and procedures. Students must critique the production process and complete other projects related to technical theater in and outside of the classroom. Students are required to attend and critique all school plays and musical productions. This course may be taken more than one time for credit. **Students will be expected to work before and after school and evenings in addition to the required class time.** Student must pass a safety exam to be accepted into this class.

*Prerequisite: Successful completion of Stagecraft 1-2 with a B or higher or teacher permission*

*Grade Level: 11, 12*

*Status: Elective*

*Duration: 2 semesters*

# ENGLISH LEARNERS

While the following courses are available only to students who qualify for ESL services and support, ESL students are not limited to these courses.

High School EL Pathway (for ELs with Formal Education history)				
<b>Year 1 in US School - Beginning Level ELs</b>	<b>A Day</b>	<b>B Day</b>	<b>Considerations</b>	<b>Summer courses for accrual purposes (June and/or July)</b>
	ESL 1-2	ESL 1-2		ESL Enrichment (June & July) arrival after March, RWM focused rotation with discourse
	Recommended Math Placement for ELs	Optional EL co-requisite math support course: ESL Math Prep 1-2 (elective) taught by EL teacher	EL Math screener: Courses in math progression: Math Essentials* (creative offering - offered virtually) Pre-Algebra 1-2 Algebra 1-2 *Math Essentials is a math credit bearing course taught by Math teacher	Math Essentials 1 (June) Math Essentials 2 (July)
	Science Foundations 3-4	ESL Social Studies Foundations 1-2	Continue foundational language and literacy development in social studies context; overview of Units of Study covered in US History taught in MS	
	Elective	PE	Academy/Pathway overview course as elective	
<b>Year 2 in US School - Early Intermediate Level ELs</b>	<b>A Day</b>	<b>B Day</b>	<b>Considerations</b>	<b>Summer courses for accrual purpose (June and/or July)</b>
	ESL 3-4	ESL 3-4		Geography and Economics (June)
	Recommended Math Placement for ELs	Academy or Pathway Course	Courses in math progression: Pre-Algebra 1-2 Algebra 1-2	Academic Literacy (reading support course)
	ESL Reading 3-4	P.E.	ESL Reading 3-4 - reworked course (focus on academic language development)	
	Physical Science	US History 1-2 ELL	Sheltered course taught by Social Studies/EL endorsed teacher	
<b>Year 3 in US School - Intermediate Level ELs</b>	<b>A Day</b>	<b>B Day</b>	<b>Considerations</b>	<b>Summer courses for accrual purpose (June and/or July)</b>
	English 1-2 ELL	ESL 5-6	Taught by English/EL endorsed teacher	English 3 and/or English 4 (for ex: Eng 3 in June, Eng 4 in July)
	Recommended Math Placement for ELs	Biology	Courses in math progression: Algebra 1-2 Geometry	Eng 3 only (June)
	Elective OR Geography (if not taken in summer of Year 2)	Elective OR Economics (if not taken in summer of Year 2)	Academic Literacy (possible elective)	Possible online course English 4 (July)
	World History 1-2	Academy or Pathway Course	Taught by content-area/EL endorsed teacher	
<b>Year 4 in US School - Intermediate Level ELs</b>	<b>A Day</b>	<b>B Day</b>	<b>Considerations</b>	<b>Summer courses for accrual purposes</b>
	English 5-6	English 3-4 (if not taken in summer of Year 3) OR English 7-8	Set criteria in order to be eligible to take English 5-6 and English 7-8 at the same time	English 7-8 (through Accelerere) if a student must take Eng 3-4 during school year
	Personal Finance	American Government		
	Suggested Academy or student interest-based science elective	Recommended Math		
	Academy or Pathway Course	Elective		

**ESL 1-2****155191/155192**

This course is intended for beginning proficiency level English learners (typically a first-year English learners with formal educational experiences). It is worth 2 credits due to double seat time. It focuses on increasing ELs' academic English skills in the areas of speaking, listening, reading, and writing to an early-intermediate level as measured by the ELP Achievement Level Descriptors. The language and literacy integrated curriculum provides students with a balanced approach to learning English through applying comprehension skills to study authentic literature, informational texts, foundational literacy skills, academic vocabulary development, and academic writing with contextualized grammar. Special attention will be given to develop ELs' oral language through integration of academic conversations. The curriculum for ESL classes is aligned to the English Language Proficiency standards and is in support of academic language development required for the core content-area standards' mastery.

**Prerequisite:** None

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**ESL 3-4****155351/155352**

This course is intended for intermediate proficiency level English learners (typically a second-year English learners with formal educational experiences). It is worth 2 credits due to double seat time. The focus of the course will be to increase ELs' academic English skills in the areas of speaking, listening, reading, and writing to an intermediate level as measured by the ELP Achievement Level Descriptors. The language and literacy integrated curriculum will focus on strengthening comprehension and interaction with complex text through utilization of high-yield comprehension strategies, academic conversations, academic vocabulary and writing and grammar skills required to produce academic writing. The curriculum for ESL classes is aligned to the English Language Proficiency standards and is in support of academic language development required for the core content-area standards' mastery.

**Prerequisite:** ESL 1-2 or placement

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**ESL 5-6****155151/155152**

This co-requisite course is intended for intermediate proficiency level English learners, who are also enrolled in English 1-2 ELL course. The focus of the course will be to increase ELs' academic English skills in the areas of speaking, listening, reading, and writing to an advanced level as measured by the ELP Achievement Level Descriptors. The language and literacy integrated curriculum will focus on strengthening comprehension and interaction with complex text through utilization of high-yield comprehension strategies, academic conversations, academic vocabulary and writing and grammar skills required to produce academic writing. The curriculum for this course is aligned to the English Language Proficiency standards and is in support of academic language development required for English 1-2 course.

**Prerequisite:** None

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**ESL READING 3-4****155231/155232**

This ESL Reading course is offered daily and worth 2 credits due to double seat time. This course is designed for intermediate ESL students to improve reading skills. Emphasis is on developing comprehension skill through fluency, summarizing and sequencing events in a reading passage, recognizing text structures, and using systematic strategies to locate information from textbooks, using text features.

**Prerequisite:** Successful completion of learning goals from ESL Reading 1-2 or demonstration of equivalent skills

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**ESL SOCIAL STUDIES FOUNDATIONS 1-2****159411/159412**

This ESL course is intended for beginning proficiency level English learners (typically a first-year English learners with formal educational experiences) and supports literacy and English language acquisition. This course explores the life of our country during the time period between Independence to 1900. Instruction is organized around the themes of geography, history, economics, and civics. Students investigate the key people, events, and ideas of the United States through primary and secondary sources, multiple perspectives, and the inquiry process. The curriculum for ESL classes is aligned to the English Language Proficiency standards and is in support of academic language development required for mastery of HS US History course standards and curriculum.

**Prerequisite:** None

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**US HISTORY ELL 1-2****031331/031332**

This course is restricted for ESL students who are concurrently enrolled in ESL 3-4 or ESL 5-6. A special focus on language development is provided, but content and standards are the U.S. History standards. This course continues the study of United States history from 1900 to present. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, and civics. Students investigate the key people, events, and ideas of the United States through primary and secondary sources, multiple perspectives, and the inquiry process.

*Prerequisite: None*

*Grade Level: 9, 10, 11, 12      Status: Elective      Duration: 2 semesters*

**ESL MATH PREP 1-2****155301/155302**

This co-requisite course is intended for beginning proficiency level English learners, who are also enrolled in an appropriate math course. The focus of the course will be to build math literacy (language and vocabulary for math.). Course curriculum includes math discourse development. (e.g., academic vocab, how to unpack math word problems, academic conversations about math) and foundational skills review. Curriculum for this course is aligned to the English Language Proficiency standards and is in support of academic language development required for mathematics.

*Prerequisite: None*

*Grade Level: 9, 10, 11, 12      Status: Elective      Duration: 2 semesters*

**ESL MATH ESSENTIALS****040581/040582**

This course is designed for identified special education students and ESL students who are not prepared to enter the regular sequence of math courses (beginning with pre-algebra). Topics include operations with whole numbers, fractions, decimals and percents, data analysis, geometry, measurement and problem solving. This is the first semester of a year-long course.

*Prerequisite: None*

*Grade Level: 9, 10, 11, 12      Status: Elective      Duration: 2 semesters*

**ESL SCIENCE FOUNDATIONS 3-4****063141/063142**

Science Foundations 3-4 is an inquiry-based course designed to expose students to natural, environmental, and life sciences. Topics include weather and water cycles, plant studies, environmental changes, and human body systems. This course provides a foundation for other science courses. This science elective course is intended for beginning proficiency level English learners (typically a first-year English learners with formal educational experiences).

*Prerequisite: None*

*Grade Level: 9, 10, 11, 12      Status: Meets Requirement      Duration: 2 semesters*

**\*\*Course availability may change**

# MATHEMATICS

*\*Students develop cognitively, socially, and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving staff, parents/guardians, and the student.*

## **PRE-ALGEBRA 1-2**

**040161/040162**

This course is designed to meet the needs of the student who will benefit from a transition course which bridges the similarities of arithmetic and algebra. This course will contain spiraling reinforcement of basic algebraic concepts and topics in order to prepare students for successful placement in Algebra 1-2. This course will cover the content standards for pre-algebra, including operations on real numbers, conversions among fractions, decimals, and percentages, solving linear equations and inequalities, graphing linear equations, working with polynomials, and using measures of central tendency to interpret data.

*Prerequisite: Teacher recommendation*

**Grade Level:** 9                      **Status:** Meets requirement                      **Duration:** 2 semesters

## **ALGEBRA 1-2**

**040271/040272**

This course is a first-year algebra survey. It covers traditional algebra topics including a study of the four basic operations dealing with signed numbers and polynomials, solution of first- and second-degree equations, verbal problems, systems of linear equations, graphing and writing linear equations and inequalities, and simplifying exponential expressions. **Students who took Algebra 1-2 at the middle school and did not receive a grade of a B or higher must begin in Algebra 1-2.**

*Prerequisite: None*

**Grade Level:** 9, 10, 11, 12                      **Status:** Meets requirement                      **Duration:** 2 semesters

## **GEOMETRY 1-2**

**040351/040352**

This course is a complete study of geometry. Topics include congruence and similarity of figures, parallelism and perpendicularity, right triangle relationships, formal and informal proof, coordinate geometry, properties of polygons and circles, and perimeter, area, and volume of two- and three-dimensional figures

*Prerequisite: Successful completion of Algebra 1-2*

**Grade Level:** 9, 10, 11, 12                      **Status:** Meets requirement                      **Duration:** 2 semesters

## **HONORS GEOMETRY 1-2**

**040361/040362**

This course is the honors section of Geometry 1-2. Topics include congruence and similarity of figures, parallelism and perpendicularity, right triangle relationships, formal and informal proof, coordinate geometry, properties of polygons and circles, and perimeter, area, and volume of two- and three-dimensional figures. As an honors class, each topic will be covered in greater depth and with enrichment.

*Prerequisite: Successful completion of Algebra 1-2 with an A, or Honors Algebra 1-2 with a B or higher, or MAP Math score at or above score determined by District Math*

**Grade Level:** 9, 10, 11                      **Status:** Meets requirement                      **Duration:** 2 semesters

## **ALGEBRA 3-4**

**040291/040292**

This course covers the topics of a traditional second-year algebra course. Content includes solving polynomial equations as well as linear, absolute value, and quadratic equations and inequalities, and working with exponents and logarithms, complex numbers, systems of equations and inequalities, and simple probability. Appropriate technology will be used to assist in instruction and learning. **This course is not recommended for incoming freshmen. For incoming freshmen that are not ready for an Honors Algebra 3-4, it is highly recommended to begin in Honors Algebra 1-2.**

*Prerequisite: Successful completion of Geometry 1-2*

**Grade Level:** 10, 11, 12                      **Status:** Meets requirement                      **Duration:** 2 semesters

**HONORS ALGEBRA 3-4****040301/040302**

This is the honors section of Algebra 3-4. As such the topics and concepts will be covered in more depth, and additional content is present as well. This course covers the topics of a traditional second-year algebra course. Content includes solving polynomial equations as well as linear, absolute value, and quadratic equations and inequalities, and working with exponents and logarithms, complex numbers, systems of equations and inequalities, matrix algebra and matrix solutions to systems of equations, series and sequences, and compound probability. Appropriate technology will be used to assist in instruction and learning.

*Prerequisite:* Successful completion of Algebra 1-2 or Geometry 1-2 with an A, or Honors Algebra 1-2 with a B or higher, or MAP Math score at or above score determined by District Math

**Grade Level:** 9, 10, 11, 12     **Status:** Meets requirement     **Duration:** 2 semesters

**DATA AND STATISTICS****049601/049602**

This course is designed to equip students with the mathematical, statistical, and computational skills necessary to explore life situations. Students will engage with data and statistics in order to be able to determine correlations, make sound predictions, and develop conclusions.

*Prerequisites:* Geometry 1-2

**Grade Level:** 11, 12     **Status:** Meets requirement     **Duration:** 2 semesters

**\*MCC BUSINESS MATH 1220 1-2 (SEE MATH READINESS BELOW)****049501/049502**

This course is directed toward the development and application of the mathematics skills needed to solve problems related to business occupations. Topics include percentages, checking accounts and services, payroll, payroll taxes, cash and trade discounts, property and sales taxes, simple and compound interest, installment purchases, loan payment plans, and annuities. Instruction and assessments are delivered electronically with the support of a classroom teacher. This course has a dual enrollment component that satisfies the math requirement for many MCC associate degree programs.

*Prerequisites:* Geometry 1-2

**Grade Level:** 12     **Status:** Meets requirements     **Duration:** 2 semesters

**\*MCC TECHNICAL MATH 1240 1-2****049511/049512**

This course is directed toward the development and application of the mathematics skills needed to solve problems related to career and technical fields. Students apply ratios and proportions, measurement concepts, algebraic operations, geometrical relationships, and right triangle trigonometry to problem solving of technical applications. Instruction and assessments are delivered electronically with the support of a classroom teacher. This course has a dual enrollment component that satisfies the math requirement for many MCC associate degree programs.

*Prerequisites:* Geometry 1-2

**Grade Level:** 12     **Status:** Meets requirement     **Duration:** 2 semesters

**\*AP PRECALCULUS****040801/040802**

This course provides students with an understanding of the concepts of college algebra, trigonometry, and additional topics that prepare students for further college-level mathematics courses. This course explores a variety of function types and their applications--polynomial, rational, exponential, logarithmic, trigonometric, polar, parametric, vector-valued, implicitly defined, and linear transformation functions using matrices.

*Prerequisite:* Successful completion of Honors Algebra 3-4 with a B or higher or teacher permission

**Grade Level:** 10, 11, 12     **Status:** Meets requirement     **Duration:** 2 semesters

**\*AP STATISTICS****040841/040842**

This is a course in statistics that covers the topics in the syllabus published by the College Board. College credit and placement depend on the individual college. This statistics class will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data, Planning a Study, Anticipating Patterns, and Statistical Inference. This course is equivalent to a one-semester, introductory, non-calculus based college course in statistics.

*Prerequisite:* Successful completion of Honors Pre-Calculus/Trigonometry with a B or higher or teacher permission

**Grade Level:** 10, 11, 12     **Status:** Meets requirement     **Duration:** 2 semesters

## COLLEGE ALGEBRA

049701/049702

In this course students learn math skills required for further mathematics courses. Topics include: functions and their inverses; polynomial, radical, exponential and rational expressions and equations; graphing functions using transformations. Topics in probability and statistics are also addressed.

*Prerequisites:* Algebra 3-4

*Grade:* 11, 12

*Status:* Meets requirement

*Duration:* 2 semesters

## \*AP CALCULUS AB

040451/040452

This course follows the College Board's Advanced Placement syllabus for Calculus AB, which stresses the concept of limit and introduces the student to differential and integral calculus, including both theorems and techniques. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum. A summer project will be required for this class.**

*Prerequisite:* Successful completion of Honors Pre-Calculus/Trigonometry with a B or higher or teacher permission

*Grade Level:* 9, 10, 11, 12

*Status:* Meets requirement

*Duration:* 2 semesters

## \*AP CALCULUS BC

040461/040462

This course follows the College Board's Advanced Placement syllabus for Calculus BC, which includes functions, graphs, limits, derivatives, integrals, polynomial approximations, and series. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum. A summer project will be required for this class.**

*Prerequisite:* Successful completion of Honors Pre-Calculus/Trigonometry with a B or higher or teacher permission

*Grade Level:* 9, 10, 11, 12

*Status:* Meets requirement

*Duration:* 2 semesters

## \*HONORS CALCULUS 3

040471

Topics are from multivariable calculus and include partial derivatives, multiple integrals and calculus of vector functions.

*Prerequisite:* Successful completion of AP Calculus BC with a B or higher

*Grade Level:* 9, 10, 11, 12

*Status:* Meets requirement

*Duration:* 1 semester

## \*HONORS DIFFERENTIAL EQUATIONS

040541

Topics include first order, linear, or homogeneous differential equations and systems; the Laplace transform; boundary value problems; series and numerical solutions; and nonlinear systems. This course is paired with Honors Calculus 3.

*Prerequisite:* Successful completion of AP Calculus BC with a B or higher

*Grade Level:* 9, 10, 11, 12

*Status:* Meets requirement

*Duration:* 1 semester

## HONORS ENRICHMENT MATH

040701/040702

This course offers the talented and motivated mathematics student who desires to broaden his/her mathematical horizons exposure to the following: reinforcement and extension of algebra, reinforcement and extension of geometry, number theory, symbolic logic, three-dimension geometry, analytic geometry and general problem solving. (Topics from both Linear and Discrete Math)

*Prerequisite:* Successful completion of Honors Pre-Calculus/Trigonometry with a B or higher

*Grade Level:* 9, 10, 11, 12

*Status:* Meets requirement

*Duration:* 2 semesters



# OPS MCC Math Dual Enrollment

OPS MCC Math Dual Enrollment is a program offered through Metropolitan Community College and is designed to equip high school students with the math skills necessary to earn an associate's degree. Students attend an MCC Math class as part of their regular high school schedule, however, the course is a self-paced curriculum delivered in an online format with the support of certified teachers. Upon successful completion, students will have earned both OPS high school credit as well as Metropolitan Community College credits.

## Courses Available:

MCC Course Title	OPS Course Title (Course Number)	OPS Credit Type	MCC Credit Equivalence
MATH 0910* – Pre-Algebra	This course is included in both MCC Business Math 1220 and MCC Technical Math 1240	*	4.5 credits
MATH 1220 – Business Mathematics OR MATH 1240 – Technical Mathematics	MCC Business Math 1220 (049501/049502) OR MCC Technical Math 1240 (049511/049512)	2 Math (1 per semester)	4.5 credits

*\*Proficiency with course content from Math 0910 is required before engaging with Math 1220 or Math 1240 content. Students may place out of this course based on a pre-test score.*

### How do students register?

Students register with their school counselor when they register for their courses.

### Do these courses meet the math requirements for graduation in OPS?

Yes. Students may earn one credit per semester for MCC Business Math 1220 and MCC Technical Math 1240. These courses, however, do not meet NCAA eligibility.

### Are there any fees?

There are no fees for students. The cost of the course and dual enrollment is funded local Foundation and State funds. The cost equivalent that is covered by the funder is approximately \$750.

### What is dual enrollment?

Dual enrollment is a term used for courses that simultaneously earn a student credit at high school and at a partner higher education institution such as Metropolitan Community College.

### Are all MCC Modular Math students dual enrolled?

Yes. All students that are enrolled in OPS/MCC Business Math 1220 or MCC Technical Math 1240 are automatically dual enrolled with Metropolitan Community College.

### Are there any other requirements for students to enroll in MCC Modular Math?

Yes. All students that are enrolled in OPS MCC Business Math 1220 or MCC Technical Math 1240 MUST also complete an MCC dual enrollment form which includes a parent/guardian signature. Other data collection forms may also be requested.

### How can students learn more about these MCC Modular Math courses and other courses offered through Metropolitan Community College?

Students can search "math" at <https://mycatalog.mccneb.edu/> to find full descriptions of the MCC Modular Math courses or choose a different search term if interested in other courses that MCC has to offer.

# MILITARY SCIENCE

**JROTC MISSION - “To motivate young people to become higher citizens.”**

## **JROTC OBJECTIVE**

- **Educate students to succeed in high school and life beyond high school.**
- **Build teamwork – stress seven values through a simple acronym for leadership: (LDRSHIP) – Loyalty, Duty, Respect, Selfless service, Honor, Integrity, and Personal courage.**
- **Challenge students to make goals in life, to make a plan to attain those goals, and to provide direction as required so students achieve their goals.**
- **Provide students with leadership responsibilities and opportunities as members of the class.**
- **Conduct hands-on interactive learning and most importantly, have fun doing so**

## **J ROTC 1-2 – LEADERSHIP EDUCATION AND TRAINING (LET 1)**

**070811/070812**

### ***THE EMERGING LEADER***

The JROTC program is designed to help develop strong leaders and model citizens. First year Cadets will be introduced to **JROTC Foundations** the mission of the program and how it helps prepare you for personal success and active citizenship. **Personal Growth and Behaviors** focuses on your behavioral preferences, interpersonal skills and strategies to help build your personal success in the classroom, the JROTC program, and your community. **Team Building** introduces you to the discipline and structure of military drill. Your individual role responding to commands and moving with precision is essential when participating in drill exercises at future competitions or community events. **Decision Making** introduces you to a process and system for addressing goals and handling conflict, both internal and with others. **Health and Fitness** looks at stress and its effect on your health. Physical fitness is one effective strategy for maintaining health and is an essential component of the JROTC program. **Service Learning** you will learn the features and benefits of service learning for your community, yourself, and your program. This course is also a substitute course for physical education.

**Prerequisite:** None

**Grade Level:** 9, 10, 11, 12

**Status:** Meets PE Requirement

**Duration:** 2 semesters

**Notes:** All enrolled cadets are required to wear the Army Junior ROTC uniform at least once a week, during the school day, or, as specified by the Senior Army Instructor. All cadets are required to participate in the Junior ROTC physical fitness program and other activities. This course counts as a physical education credit

## J ROTC 3-4 – LEADERSHIP EDUCATION AND TRAINING (LET 2)

070821/070822

### THE DEVELOPING LEADER

The JROTC program is designed to help develop strong leaders and model citizens. As a second-year Cadet you'll continue to build on LET I knowledge and skills and find yourself being introduced to new content that will help you develop as a leader in the program, your school, and community. The new knowledge, skills, and abilities you will acquire your second year: **Leadership** introduces you to the elements, attributes, competencies and styles that leaders strive to use and develop within teams. You will learn to recognize the importance of leadership in setting goals and improving results. **Personal Growth and Behaviors** will continue to build on LET 1 competencies, while focusing on who you are and what you stand for. You'll work on strengthening communication skills essential in all walks of life. **Team Building** continues to build on drill and ceremony protocol. In LET 2, you will look at the attributes of a drill leader and the types of drill commands to oversee a team or squad leader. **First Aid** provides you with an introduction to first aid for emergencies and common injuries. As a leader, you may encounter a situation where first aid knowledge is necessary. **Decision Making** will expose you to the reality of bullying. You'll learn about the types of bullying and intervention strategies to help deter or prevent violence in schools. **Health and Fitness** is a necessary element of the JROTC program. All Cadets are required, as they are able, to participate in the Cadet Challenge physical fitness competition. You will look more closely at the elements of good health, including nutrition and what you eat, exercise, and sleep. Your choice to pursue a healthy lifestyle can be contagious to your peers and is the mark of leadership. **Service Learning** is a required component of the JROTC program. In Leadership Education Training (LET) 2, you will participate in service learning and evaluate its effectiveness. **Citizenship and Government** will encourage you to evaluate the important aspects of a democratic government and the rights of citizens, as introduced and interpreted in the U.S. Constitution. This course is also a substitute course for physical education.

**Prerequisite:** Successful completion of J ROTC 1-2. (LET 1)

**Grade Level:** 10, 11, 12

**Status:** Meets PE Requirement

**Duration:** 2 semesters

**Notes:** All enrolled cadets are required to wear the Army Junior ROTC uniform at least once a week, during the school day, or, as specified by the Senior Army Instructor. All cadets are required to participate in the Junior ROTC physical fitness program and other activities. This course counts as a physical education credit

## J ROTC 5-6 LEADERSHIP EDUCATION AND TRAINING III (LET 3)

070831/070832

### THE SUPERVISING CADET

The JROTC program is designed to help develop strong leaders and model citizens. As a third-year Cadet, you'll continue to build on LET I and II knowledge and skills and find yourself being introduced to new content that will help you develop your supervisory skills and abilities. The knowledge, skills, and abilities you will acquire this year: **Leadership** learning experiences provide you with opportunities to supervise others, make leadership decisions, and assess your own management style. You will learn to take on more responsibilities in your battalion by working on project plans and continuous improvement. **Personal Growth and Behaviors** will help prepare you for necessary decisions about your future education. You'll explore the education requirements of your desired career goals and research how to financially obtain them. You'll learn time management strategies, essential skills in all leaders. **Team Building** continues to build on drill and ceremony protocol. You will analyze the duties of a platoon leader or sergeant and focus on the skills and abilities for executing platoon drills. **Decision Making** will help expose you to the common stereotypes, relationship conflicts, and prejudice of our society. You'll explore strategies for neutralizing prejudice in your own relationships and how to develop negotiating strategies to help others resolve conflicts. **Health and Fitness** will focus on the troubling effects of drugs, tobacco, and alcohol on today's society. You'll identify substance abuse behaviors and its impact on health and learn strategies for responding appropriately to abusers. **Service Learning** you will move from participating and evaluating service-learning projects to playing a key role in service learning planning and implementation. **Citizenship and Government** will look more deeply at the definition of a citizen and your responsibility and role as a contributing member of a strong community. An Honors Course is available to selected cadets with instructor permission.

**Prerequisite:** Successful completion of J ROTC 3-4 (LET 2)

**Grade Level:** 11, 12

**Status:** Meets PE Requirement

**Duration:** 2 semesters

**Notes:** All enrolled cadets are required to wear the Army Junior ROTC uniform at least once a week, during the school day, or, as specified by the Senior Army Instructor. All cadets are required to participate in the Junior ROTC physical fitness program and other activities. This course counts as a physical education credit

**JROTC 7-8 LEADERSHIP EDUCATION AND TRAINING IV (LET 4)**  
**THE MANAGING LEADER**

**070741/070742**

The JROTC program is designed to help develop strong leaders and model citizens. As a fourth-year Cadet, you'll continue to build on the LET I-III knowledge and skills and find yourself being introduced to new content that will help you continue to lead others in your battalion. The knowledge, skills, and abilities you will acquire your senior year: **Leadership** learning experiences provide you with a unique opportunity to look at the role of leadership in continuous improvement. You'll take a look at the big picture of the JROTC program and how its outcomes relate to leadership. Additionally, you'll explore strategies for teaching and mentoring others. **Personal Growth and Behaviors** continues to help you think and plan for your future with topics such as personal independence, the importance of personal accountability, and professional development. **Team Building** continues to build on drill and ceremony protocol. You will look at the tactics for motivating others and how they translate into other areas of leadership. Additionally, you'll explore the elements of a communication model and how to overcome barriers of communication. In **Service Learning** you will manage a service-learning project within a unit or the entire battalion. You'll be introduced to project management processes and management tools. **Citizenship and Government** exposes you to the challenges that face fundamental principles of society today. You will discuss topics to encourage you, as a citizen, to think about the future of citizen rights.

Leadership laboratories for the practical application of learning are a key part of the course. An Honors Course is available for selected students with instructor permission

**Prerequisite:** Successful completion of J ROTC 5-6 (LET 3)

**Grade Level:** 12

**Status:** Meets PE Requirement

**Duration:** 2 semesters

**Notes:** All enrolled cadets are required to wear the Army Junior ROTC uniform at least once a week, during the school day, or, as specified by the Senior Army Instructor. All cadets are required to participate in the Junior ROTC physical fitness program and other activities. This course counts as a physical education credit

**BEGINNING MARKSMANSHIP**

**070781/070782**

Detailed instruction in the art of precision rifle marksmanship and safety under the supervision of instructors certified in the Civilian Marksmanship Program and Safety Certified by U.S. Army Cadet Command. This is instruction in Olympic style marksmanship techniques and competition. Small caliber Air Rifles are used in this instruction. Students must be mature, highly motivated, dedicated, and self-disciplined. Students in this course will be expected to participate as members of the Varsity or Junior Varsity Marksmanship Teams.

**Prerequisite:** Must be enrolled in a JROTC LET course.

**Grade Level:** 10, 11, 12

**Status:** Elective

**Duration:** 2 semesters

**INTERMEDIATE MARKSMANSHIP**

**071051/07052**

Detailed instruction in the art of precision rifle marksmanship and safety under the supervision of instructors certified in the Civilian Marksmanship Program and Safety Certified by U.S. Army Cadet Command. This is instruction in Olympic style marksmanship techniques and competition. Small caliber Air Rifles are used in this instruction. Students must be mature, highly motivated, dedicated, and self-disciplined. Students in this course will be expected to participate as members of the Varsity or Junior Varsity Marksmanship Teams.

**Prerequisite:** Must be enrolled in a JROTC LET course

**Grade Level:** 10, 11, 12

**Status:** Elective

**Duration:** 2 semesters

**ADVANCED MARKSMANSHIP**

**070791/070792**

This is a continuation of the Beginning Marksmanship Course. Further individualized detailed instruction in precision rifle marksmanship techniques. The focus is on developing a precision expert marksman. This is instruction in Olympic style marksmanship techniques and competition. Small caliber Air Rifles are used in this instruction. Students must be mature, highly motivated, dedicated, and self-disciplined. Students in this course will be expected to participate as members of the Varsity or Junior Varsity Marksmanship Teams.

**Prerequisite:** Must be enrolled in a JROTC LET or teacher permission

**Grade Level:** 11, 12

**Status:** Elective

**Duration:** 2 semesters

**BASIC COLOR GUARD 1-2****220440/220441**

This is an Intermediate Class in U.S. Army Regulation Drill. Students taking this course will receive instruction in the history and purpose of Regulation Drill, and its application in the organization and conduct of Color Guard Drill, Regulation Unarmed, and Armed Drill, and Drill with Sabers. Emphasis will be on learning the finer details of drill to prepare for ceremonies, exhibition and competition, and to prepare cadets to become drill team commanders. Students taking this course will be expected to participate as members of JROTC Color Guard and Drill Teams which will require before and after school practices and attendance at scheduled drill team competition events on weekends.

**Prerequisite:** *Must be enrolled in a JROTC LET course*

**Grade Level:** 10, 11      **Status:** Elective      **Duration:** 2 semesters

**INTERMEDIATE COLOR GUARD 3-4****220441/220442**

This is an Advanced Class in U.S. Army Regulation Drill. Students taking this course will receive instruction in the history and purpose of Regulation Drill, and its application in the organization and conduct of Color Guard Drill, Regulation Unarmed, and Armed Drill, and Drill with Sabers. Emphasis will be on learning the finer details of drill to lead ceremonies, exhibition and competition, and to prepare other cadets to become drill team commanders. Students taking this course will participate as members of JROTC Color Guard and Drill Teams which will require before and after school practices and attendance at scheduled drill team competition events on weekends.

**Prerequisite:** *Must be enrolled in a JROTC LET course or teacher permission*

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

**COLOR GUARD 5-6****070631/070632**

This is an Advanced Class in U.S. Army Regulation Drill. Students taking this course will receive instruction in the history and purpose of Regulation Drill, and its application in the organization and conduct of Color Guard Drill, Regulation Unarmed, and Armed Drill, and Drill with Sabers. Emphasis will be on learning the finer details of drill to lead ceremonies, exhibition and competition, and to prepare other cadets to become drill team commanders. Students taking this course will participate as members of JROTC Color Guard and Drill Teams which will require before and after school practices and attendance at scheduled drill team competition events on weekends.

**Prerequisite:** *Must be enrolled in a JROTC LET course or teacher permission*

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

*If you complete three or more years of Junior ROTC, you may be able to enter the Army as an **E-3 private first class**. Those completing two or more years of post-secondary vocational-technical training, with a certificate of completion, also qualify for Army enlistment at E-3. New 2020.*

*\*\* Archery may be offered as well in marksmanship class. Guidance forthcoming from Cadet Command in a Cadet Comm\*I and Circular. All the schools have equipment.*

# MUSIC

**NOTE:** Participation in any performing ensemble listed includes mandatory attendance at all rehearsals/concerts scheduled outside school hours. It is the student's responsibility to check activity schedules with the director of the ensemble prior to enrolling. Concert attire for each group will be specified in the course syllabus.

## TREBLE CHORUS

190311/190312

This course is open to all girls who wish to participate in a choral class of treble voices. Basic vocal concepts are stressed through literature that is appropriate for soprano and alto voices. Performance opportunities are included as an extension of the classroom activities.

*Prerequisite:* None

*Grade Level:* 9, 10, 11, 12     *Status:* Elective     *Duration:* 2 semesters

## BASS CHORUS

192061/192062

This course is open to 9-12th graders who wish to participate in a chorus of bass voices. Basic vocal concepts are stressed through literature that is appropriate for tenor and bass voices. Performance opportunities are included as an extension of the classroom activities including concerts and contests in the Omaha area. Students are required to participate in all scheduled performances.

*Prerequisite:* None

*Grade Level:* 9, 10, 11, 12     *Status:* Elective     *Duration:* 2 semesters

## CONCERT CHOIR

190281/190282

This course is the principal performing choral organization of each high school. Students will rehearse and perform music of all musical periods of history in both accompanied and unaccompanied styles. Performance usually includes fall, winter and spring concerts as well as the All-City Music Festival. Membership is selected by audition. All members must audition each year.

*Prerequisite:* Audition

*Grade Level:* 9, 10, 11, 12     *Status:* Elective     *Duration:* 2 semesters

## HONORS CONCERT CHOIR

190351/190352

This course is the principal performing choral organization of each high school. Students will rehearse and perform music of all musical periods of history in both accompanied and unaccompanied styles. Performance usually includes fall, winter and spring concerts as well as the All-City Music Festival. Membership is selected by audition. Advisors guide the students in developing written plans for earning honors credit.

*Prerequisite:* Audition

*Grade Level:* 9, 10, 11, 12     *Status:* Elective     *Duration:* 2 semesters

## HONORS SHOW CHOIR

191331/191332

This course is the principle swing choir of each high school. These advanced choral ensembles, which usually consist of three to five mixed, equally balanced quartets, are available by audition to students who are simultaneously enrolled in one of the school's principal choral organizations. One of the primary functions of these groups is to serve as "ambassadors" for the school. Choreographed routines and frequent performance, often requiring time outside of school, must be a student's consideration for enrollment. (Students are expected to take this course for the full year). **Students must be concurrently enrolled in Honors Concert Choir.**

*Prerequisite:* Audition

*Grade Level:* 9, 10, 11, 12     *Status:* Elective     *Duration:* 2 semesters

## VOICE

190341/190342

This course is offered to introduce students to private and small group instruction. Fundamental vocal technique, vocal performance, and solo literature are emphasized. Some type of performance is usually available through student recitals and various programs. **Students must be concurrently enrolled in a concert choir course.**

*Prerequisite:* Audition or teacher permission

*Grade Level:* 9, 10, 11, 12     *Status:* Elective     *Duration:* 2 semesters

## HONORS JAZZ BAND

190631/190632

This course is a high school instrumental ensemble comprised of advanced instrumental students. Various jazz rudiments and improvisation techniques are introduced through a variety of jazz and popular styles of music. Additional assignments and performances may be required for Honors credit.

*Prerequisite:* Audition

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

## PREP BAND

190571/190572

This course is intended for high school students with previous instrumental experience but have yet to sharpen their skills sufficiently for membership in the concert band. Appropriate band literature including "method" studies that encourage the development of instrumental technique is rehearsed and performed. In the senior high school, prep band members may all be included in the marching band activities. **First semester meets PE graduation requirements.**

*Prerequisite:* Teacher recommendation

**Grade Level:** 9, 10      **Status:** Elective      **Duration:** 2 semesters

## CONCERT BAND

190671/190672

This course is considered the principal performing band in the high school instrumental music curriculum. Students will rehearse and perform standard band literature designed to strengthen basic musicianship and instrumental technique. Membership is by audition. In the senior high school, the Concert Band also serves as the nucleus for the marching band program as a part of the first semester's activities. Other performances include fall, winter and spring concerts as well as the All-City Music Festival. **First semester meets PE graduation requirements.**

*Prerequisite:* Audition or teacher recommendation

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

## ORCHESTRA

190851/190852

This course includes the rehearsal and performance of outstanding symphonic literature from the representative periods of music history. This literature provides for the development of both individual and ensemble skills. Performances include all fall, winter, and spring concerts as well as the All-City Music Festival. Membership is by audition.

*Prerequisite:* Previous stringed instrumental music experience

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

## HONORS ORCHESTRA

190791/190792

This course includes the rehearsal and performance of outstanding symphonic literature from the representative periods of music history. This literature provides for the development of both individual and ensemble skills. Performances include all fall, winter, and spring concerts as well as the All-City Music Festival. High school orchestra members also participate as a pit orchestra for the production of a school's Broadway musical. Additional assignments and performances will be required to earn Honors credit.

*Prerequisite:* Audition

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

## HONORS COLOR GUARD

191221/191222

The color guard course is considered a principal performing ensemble in the high school instrumental music curriculum. Students will rehearse and perform in the fall and spring semesters through marching band and winter guard. A variety of equipment and techniques are covered in this course, such as: dance/movement, flags, rifles, sabres, and other props. Additional assignments and performances will be required for honors credit. Students are required to participate in scheduled performances. **Each semester meets PE graduation requirements.**

*Prerequisite:* Audition

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

## **PERCUSSION CLASS**

**190691/190692**

The high school Percussion class is designed to provide students with a comprehensive approach to percussion instruments and techniques. This course will explore various percussion instruments, their history, and their roles in different musical genres and ensembles. Students will develop their skills in playing percussion instruments and gain an understanding of rhythm, timing, and musical expression. Students will develop their skills in keyboard, battery, and auxiliary percussion instruments. The course requires attendance for marching events, pep band events, and all band concerts. **First semester meets PE graduation requirements.**

*Prerequisite: Audition*

**Grade Level:** 9, 10, 11, 12    **Status:** Elective    **Duration:** 2 semesters

## **MUSIC BUSINESS 1-2**

**190081/190082**

This course is designed for students in grades 10-12 who have an interest in the business side of the music industry an overview of the music industries and explains how the various segments operate on a day-to-day basis, where monies are generated, who the key players are, how deals are made and broken, how interests are protected, and the new developments in digital technology that are changing the way that music is marketed, promoted, distributed, and heard. The course goals are to provide hands-on, project-based opportunities for the students aligned to student interests to experience development of music industry related concepts and projects and give them employability skills that are considered essential in the music industry. A primary focus is to expose the participating students to the vast array of career opportunities in the music industry that are outside of music performance or music education.

*Prerequisite: None*

**Grade Level:** 10, 11, 12    **Status:** Elective    **Duration:** 2 semesters

## **MUSIC BUSINESS 3-4**

**191031/191032**

There will be several hands-on opportunities aligned with students' interests. By the end of this course, the student will: 1. Understand the structure of, and the relationship between the recording, music publishing, marketing, and live performance industries. 2. Learn about different career and income opportunities, and how to develop a strategy to break in and succeed in the music industry. 3. Understand the business aspects involved in producing, manufacturing, marketing, and distributing recorded content. Participate in a project aligned with the music industry including (but not limited to): digital recording, copyrighting original creative material, recording distribution and marketing, live performance management, and performance marketing.

*Prerequisite: Successful completion of Music Business 1-2*

**Grade Level:** 10, 11, 12    **Status:** Elective    **Duration:** 2 semesters

## **MUSIC TECH 1-2**

**190971/190972**

This course is the perfect blend of technology and music. Students will be introduced to the skills needed in DJ'ing, Creating Sound Effects and Scores for Movies, Controlling Live Sound for Big Events, Creating their OWN music, Studio Recording & Sampling, and Preparing the best audio recording for Podcasting, Demos and Auditions.

*Prerequisite: None*

**Grade Level:** 9, 10, 11, 12    **Status:** Elective    **Duration:** 2 semesters

## **MUSIC TECH 3-4**

**191011/191012**

This course is the perfect blend of technology and music. Students will be introduced to the skills needed in DJ'ing, Creating Sound Effects and Scores for Movies, Controlling Live Sound for Big Events, Creating their OWN music, Studio Recording & Sampling, and Preparing the best audio recording for Podcasting, Demos and Auditions.

*Prerequisite: Successful completion of Music Tech 1-2 with a C or higher*

**Grade Level:** 10, 11, 12    **Status:** Elective    **Duration:** 2 semesters

# PHYSICAL EDUCATION

**NOTE:** Each Physical Education class can only be taken one time to meet the graduation requirements. Students may repeat courses for elective credit if space is available and with teacher permission. All classes will be teaching the OPS Health and Fitness Profile and Content Standard #2 curriculum. All students must wear proper attire for Physical Education classes.

## PHYSICAL EDUCATION 1-2

070181/070182

This course involves students in the development of personal fitness and participation in a variety of sports, games, and dance activities.

*Prerequisite:* None

**Grade Level:** 9

**Status:** Meets requirement

**Duration:** 2 semesters

## WEIGHT TRAINING AND CONDITIONING 1-2

070261/070262

This course provides instruction in proper techniques using free weights and machines, as well as other fitness activities, to improve strength, flexibility and aerobic capacity.

*Prerequisite:* None

**Grade Level:** 10, 11, 12

**Status:** Meets requirement

**Duration:** 2 semesters

## ADVANCED WEIGHT TRAINING AND CONDITIONING

070281/070282

This is a second-year class that expands instruction in strength, flexibility and aerobic training.

*Prerequisite:* Successful completion of Weight Training and Conditioning 1-2 with a B or higher

**Grade Level:** 11, 12

**Status:** Meets requirement

**Duration:** 2 semesters

## LIFETIME WELLNESS 1-2

070191/070192

Students will learn about health and nutrition. Knowledge of lifetime wellness and fitness will be covered and emphasized. Activities include but are not limited to: walking, toning, fitness concepts and technology, and orienteering. District mandated Fitnessgram will be administered in pre and posttest form.

*Prerequisite:* None

**Grade Level:** 10, 11, 12

**Status:** Meets requirement

**Duration:** 2 semesters

## LIFETIME SPORTS 1-2

070391/070392

This course provides instruction in activities that students may participate in throughout their lives. These may include: archery, badminton, bowling, golf, ultimate Frisbee, volleyball, softball, tennis, and fitness development. Aquatics are included where facilities permit.

*Prerequisite:* None

**Grade Level:** 10, 11, 12

**Status:** Meets requirement

**Duration:** 2 semesters

## AEROBICS

070451/070452

This course provides class activities designed for improvement in cardio respiratory endurance, flexibility, and muscular development. Activities may include jogging, power walking, water exercise, step aerobics, line dancing, physical fitness, goal-setting and nutritional planning.

*Prerequisite:* None

**Grade Level:** 10, 11, 12

**Status:** Meets requirement

**Duration:** 2 semesters

## TEAM SPORTS

070471/070472

This course will consist of instruction in rules, strategies, skills, and sportsmanship concepts. Activities may include: flag football, soccer, volleyball, basketball, team handball, softball, and floor hockey. A fitness unit will be taught.

*Prerequisite:* None

**Grade Level:** 10, 11, 12

**Status:** Meets requirement

**Duration:** 2 semesters

**PE LEADERSHIP****070381/070382**

This co-ed course is ideal for the student athlete who wants to seriously train for high school sports. This course will teach student athletes the proper way to train and the leadership skills which are essential in becoming leaders in the school and out in the community. Physical activities will incorporate balance, neuromuscular coordination, improving basic running technique, various methods of strength training, and flexibility. The goal is to focus on an individual's strengths and weaknesses and to enhance their sport performance and overall athleticism through speed, strength, and movement training. Classroom activities will incorporate nutrition, sport psychology, lessons in leadership, and goal setting. The course will also include a minimum of 8 hours of community service as a component of the class. Seniors taking this class who are in a fall sport will only be allowed to take this course during 1st semester.

*Prerequisite: None**Grade Level: 9, 10, 11, 12**Status: Meets requirement**Duration: 2 semesters***UNIVERSITY SEMINAR****181119**

This course serves as a transition course for students preparing for post-secondary education and helps students higher negotiate the rigors of college adjustment. Students complete career exploration and college preparation assignments. The course provides introductory campus experiences to ready students for the challenges of college life.

*Prerequisite: None**Grade Level: 9, 10, 11, 12**Status: Elective**Duration: 1 semester***HUMAN GROWTH****070931**

This course helps senior high students acquire responsible decision-making skills related to wellness, communication skills, healthy relationships, preventing abuse, chemical usage, sexuality, prenatal care, etc. All senior high school students are required to enroll in one of the Human Growth and Development courses, but a parent/guardian may choose to opt out his/her student.

*Prerequisite: None**Grade Level: 10**Status: Meets requirement**Duration: 1 semester***SPORTS NUTRITION****140141**

This course focuses on general nutrition, healthy lifestyles, diet choices, and optimal athletic performance.

*Prerequisite: None**Grade Level: 9, 10, 11, 12**Status: Elective**Duration: 1 semester*

# SCIENCE

*\*Students develop cognitively, socially and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving staff, parents/guardians, and the student.*

## **PHYSICAL SCIENCE 1-2**

**060501/060502**

Physical Science is an inquiry-based course designed to expose students to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion; Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science.

*Prerequisite: None*

**Grade Level:** 9

**Status:** Meets requirement

**Duration:** 2 semesters

## **HONORS PHYSICAL SCIENCE 1-2**

**060531/060532**

Physical Science is an inquiry-based course designed to expose student to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion, Earth in space, and Earth structures and processes. This course provides a foundation for other science courses and meets the district requirement for physical science. Students enrolled in honor courses have additional experiences that require a more rigorous program of student.

*Prerequisite: Successful completion of Science 8 1-2 with B or higher and concurrent enrollment in Algebra 1-2 or higher math course or MAP Math Score at or above score determined by District Math and MAP Science score at or above a score determined by District Science*

**Grade Level:** 9

**Status:** Meets requirement

**Duration:** 2 semesters

## **BIOLOGY 1-2**

**060411/060412**

This course engages students in inquiry-based problem solving as they investigate biological issues that are relevant to their daily lives. Topics of study include the cell; the molecular basis of heredity; biological evolution; the interdependence of organisms; and the matter, energy, and organization in living systems. This course meets the district requirement for biology.

*Prerequisite: None*

**Grade Level:** 10

**Status:** Meets requirement

**Duration:** 2 semesters

## **HONORS BIOLOGY 1-2**

**060431/060432**

This course engages students in inquiry-based problem solving as they investigate biological issues that are relevant to their daily lives. Topics of study include the cell; the molecular basis of heredity; biological evolution; the interdependence of organisms; and the matter, energy, and organization in living systems. This course meets the district requirement for biology. Students enrolled in honors courses will have additional experiences that require a more rigorous program of study.

*Prerequisite: Successful completion of Physical Science 1-2 with an A or Honors Physical Science 1-2 with a B or higher, or MAP Science score at or above score determined by District Science*

**Grade Level:** 10

**Status:** Meets requirement

**Duration:** 2 semesters

## **\*AP BIOLOGY 1-2**

**060471/060472**

AP Biology is an introductory college-level biology course. Students evaluate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes – energy and communication, genetics, information transfer, ecology, and interactions. **A summer project/writing assignment may be required.** This course is aligned with a dual enrollment opportunity for eligible students. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

*Prerequisite: Successful completion of Honors Science course or AP Physics with B or higher and teacher permission*

**Grade Level:** 11, 12

**Status:** Meets requirement

**Duration:** 2 semesters

**\*HONORS ANATOMY AND PHYSIOLOGY 1-2****060911/060912**

This course enables students to understand the principles and structures of the human body. Students develop an understanding of the structure and function of complex human organ systems through inquiry-based laboratory experience using up-to-date technology. This course will explore career opportunities in medical and related fields. The study and application of vocabulary and terminology is an essential part of this course. Students will incorporate writing and literacy strategies into summative projects. Laboratory dissections are required. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.

*Prerequisite:* Successful completion of Honors Biology 1-2 or Honors Physical Science 1-2 with a B or higher or teacher permission  
**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**CHEMISTRY 1-2****060551/060552**

This course engages students in both theoretical and practical problem solving strategies as they investigate chemical issues that are relevant to their daily lives. Topics of study include laboratory processes, chemical safety, atomic structure, properties of matter and chemical reactions.

*Prerequisite:* Successful completion of Biology 1-2 or Physical Science 1-2 and Algebra 1-2 or concurrent enrollment and teacher permission  
**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**HONORS CHEMISTRY 1-2****060561/060562**

This course engages students in both theoretical and practical problem solving strategies as they investigate chemical issues that are relevant to their daily lives. Topics of study include laboratory processes, chemical safety, atomic structure, properties of matter and chemical reactions. Students enrolled in honors courses will have additional experiences that require a more rigorous program of study.

*Prerequisite:* Successful completion of Honors Biology 1-2 or Honors Physical Science 1-2 and Algebra 1-2 with a B or higher or teacher permission  
**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**\*AP CHEMISTRY****060581/060582**

AP Chemistry provides students with a college-level foundation to support future advanced course work in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Advanced educational credit may be available for students who successfully pass the AP Exam. This course is aligned with a dual enrollment opportunity for eligible students. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

*Prerequisite:* Successful completion of Honors Chemistry 1-2 with a C or higher or Chemistry with an A or AP Physics with an A and Algebra 3-4 (may be taken concurrently) or teacher permission  
**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

**Earth Science 3-4****061061/061062**

Earth Science 3-4 is an inquiry-based course that builds upon content from Nebraska's earth science standards that were introduced in the Physical Science and Biology 1-2 course sequence. Students use scientific inquiry to further explore concepts of Earth's composition and how it is studied, the history and dynamics of Earth, and the reshaping the Earth's crust, atmosphere, atmospheric forces, and oceans.

**Prerequisites:** Physical Science 1-2 and Biology 1-2.  
**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

**PHYSICS 1-2****060601/060602**

This course engages students in an inquiry-based problem-solving approach to investigate the physical laws that are fundamental to all science. Topics of study include motion and technological design, the effects of forces on motion, the origin of the universe, conservation of energy and the interaction of energy and matter.

*Prerequisite:* Successful completion of Biology 1-2 or Physical Science 1-2 and Algebra 1-2 or concurrent enrollment and teacher permission

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**\*AP PHYSICS 1****060661/061662**

Advanced Placement Physics 1 is a year-long course that is the equivalent to a first semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric fields and circuits. This course is aligned with a dual enrollment opportunity for eligible students. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

*Prerequisite:* Successful completion of Physical Science 1-2, Algebra 1-2, and Geometry 1-2 (or concurrent enrollment).  
*Concurrent enrollment or successful completion of Biology 1-2 is recommended*

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**\*AP PHYSICS 2****061671/061672**

Advanced Placement Physics 2 is a year-long course that is the equivalent to a second semester college course in algebra-based physics. The course covers fluid mechanics, thermodynamics, electricity and magnetism, optics, relativity, particle physics, and nuclear physics. Advanced educational credit may be available for students who successfully pass the AP Exam. This course is aligned with a dual enrollment opportunity for eligible students but does not include a lab component. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

*Prerequisite:* Successful completion of AP Physics 1

**Grade Level:** 9, 10, 11, 12      **Status:** Elective      **Duration:** 2 semesters

**\*AP Physics C****060971/060972**

Mechanics is a two-semester course that is equivalent to a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Introductory differential and integral calculus is used throughout the course. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

*Prerequisite:* Physics 1-2 or Honors Physics 1-2, and concurrent enrollment in, or completion of, Calculus 1-2

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semester

**PLANTS & PROPAGATION****061401**

This course will offer a survey of the plant kingdom with an emphasis on the structure and function of higher plants. Students will be required to design and conduct a research project on plant growth. Fundamentals of plant propagation will be introduced and implemented.

*Prerequisite:* Successful completion of Biology 1-2 (or concurrent enrollment) or Physical Science 1-2

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 1 semester

## MARINE BIOLOGY

060821

Marine Biology 1-2 provides an overview of the marine environment and includes laboratory investigations of selected topics in the content. The use of scientific method, measurement, laboratory apparatus, and safety procedures are integral components of this course. The content includes topics such as the nature of science, the origins of the oceans, chemical, physical, and geological aspects of the marine environment, ecology of various sea zones, marine communities, diversity of marine organisms, the flora and fauna of the marine environment, characteristics of major marine ecosystems, characteristics of major marine phyla/divisions, and the interrelationship between humans and the ocean. Additionally, this course provides opportunities for the students' participation in research, experimentation, dissection, field studies, and decision-making. Selected groups of marine organisms are studied to develop an understanding of biological principles and processes that are basic to all forms of life in the sea. The ocean's role in Earth's climate and weather are discussed, as well as the importance of ocean currents and upwelling.

**Prerequisite:** Successful completion of Biology 1-2 (or concurrent enrollment) or Physical Science 1-2

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 1 semester

## HONORS ENVIRONMENTAL SCIENCE 1-2

060371/060372

Environmental Science will allow the student to develop insights and skills needed to make decisions regarding the environment. The class will provide the student basic knowledge on ecosystems and how they work. In addition, the student will learn how they affect the environment, what they can do to use the environment wisely, and preserve what was left. This course will include hands-on experience, simulations, and outside activities. In the end, the student will learn about the world they live in. Students enrolled in honors courses have additional experiences that require a more rigorous program of study.

**Prerequisite:** Successful completion of Biology 1-2 (or concurrent enrollment) or Physical Science 1-2

**Grade Level:** 10, 11, 12      **Status:** Elective      **Duration:** 1 or 2 semesters

## \*AP ENVIRONMENTAL SCIENCE

060361/060362

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. This course is aligned with a dual enrollment opportunity for eligible students. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

**Prerequisite:** Successful completion of 2 years of science courses (Honors Chemistry recommended)

**Grade Level:** 11, 12      **Status:** Elective      **Duration:** 2 semesters

## UNMC HIGH SCHOOL ALLIANCE

UNMC High School Alliance is a health sciences enrichment program that partners with the University of Nebraska Medical Center (UNMC) and North to offer unique and innovative science classes to high school juniors and seniors. Through the UNMC High School Alliance program, you can discover exactly what it is like. You'll observe, shadow, and take college-level classes from UNMC's doctors, nurses, pharmacists, physical therapists, public health advocates, researchers and other health care professionals. Courses cover a range of health care topics, such as human anatomy, biomedical research, and medical decision-making. Cores offerings and program opportunities are subject to change from year to year.

**Prerequisite:** Must apply and be accepted to the program; refer to Career Center page for more details.

**Grade Level:** 11, 12

# SOCIAL STUDIES

*\*Students develop cognitively, socially and emotionally along different time and interest continuums. For students who are willing and interested in advanced coursework, but do not meet the course prerequisites, an exception may be requested through a conversation involving staff, parents/guardians, and the student.*

## U.S. HISTORY 1-2

030901/030902

United States History 1-2 explores United States history from the Progressive Era to present day. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, cultures, and the elements of citizenship. Students investigate these themes using historical thinking and primary and secondary sources.

*Prerequisite: None*

**Grade Level:** 9

**Status:** Meets requirement

**Duration:** 2 semesters

## HONORS U.S. HISTORY 1-2

030911/030912

United States History 1-2 explores United States history from the Progressive Era to present day. Students address the social, economic, and political development of the nation and relate it to both past and present. Instruction is organized around the themes of geography, history, economics, cultures, and the elements of citizenship. Students investigate these themes using historical thinking and primary and secondary sources. Honors courses have additional opportunities for in-depth course work and application of historical thinking skills.

*Prerequisite: Successful completion of Social Studies 8 1-2 with a B or higher or MAP Reading score at or above score determined by District Social Studies*

**Grade Level:** 9

**Status:** Meets requirement

**Duration:** 2 semesters

## \*AP UNITED STATES HISTORY 1-2

030341/030342

This course provides students with the analytical skills and factual knowledge necessary to evaluate issues and themes in United States history, examine historical evidence, and engage in critical writing. This course prepares students for the Advanced Placement American History exam. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum. A summer project will be required for this class.**

*Prerequisite: Successful completion of previous honors social studies course with B or higher or teacher permission*

**Grade Level:** 9, 10, 11, 12

**Status:** Meets requirement

**Duration:** 2 semesters

## INTRODUCTION TO ECONOMICS

030461

This course examines the key concepts of economics through the study of the various sectors of the free enterprise market system. Emphasis is given to the role of the citizen in America's market structure.

*Prerequisite: None*

**Grade Level:** 10

**Status:** Meets requirement

**Duration:** 1 semester

## HONORS INTRODUCTION TO ECONOMICS

030481

This course examines the key concepts of economics through study of the various sectors of market systems. Emphasis is given to the role of the citizen in America's market structure. Students are required to research and analyze the structure and function of economics in the United States today. Reading, writing, and activity-based assignments are designed for students who are willing to take on extra academic challenges.

*Prerequisite: Successful completion of previous honors social studies course with B or higher or teacher permission*

**Grade Level:** 10

**Status:** Meets requirement

**Duration:** 1 semester

## HUMAN GEOGRAPHY

031011

What is HUMAN GEOGRAPHY? This course provides an effective method for studying human activities on the Earth's surface. Human interaction with one another and the environment will be studied and analyzed to provide an understanding of the world in which we live. The course is divided into four units: Population & Cultural Geography, Urban Geography, Political Geography, and Economic & Environmental Geography.

*Prerequisite:* None

*Grade Level:* 10

*Status:* Meets requirement

*Duration:* 1 semester

## HONORS HUMAN GEOGRAPHY

031021

Honors Human Geography provides an effective method for asking questions about places on earth and the places' relationships to the people who live there. The geography, economics, history, culture, and human interaction with the environment are studied and analyzed to provide an understanding of the world in which the students live. This course includes more in-depth research and analysis about the relationship between humans and the environment, including political and societal impacts on the world environment. Honors students are expected to have above average writing skills, the ability to keep current with reading assignments, and the motivation to complete all classroom assignments. Concurrent enrollment in Honors English 3-4 is highly recommended.

*Prerequisite:* Successful completion of previous honors social studies course with a B or higher or teacher permission

*Grade Level:* 10

*Status:* Meets requirement

*Duration:* 1 semester

## \*AP HUMAN GEOGRAPHY

030191/030192

Advanced Placement Human Geography 1-2 introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Topics are defined by the College Board and include geography, population and migration, cultural patterns and processes, political organization of space, agriculture food production and rural land use, industrialization and economic development, and cities and urban land use. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

*Prerequisite:* Teacher recommendation

*Grade Level:* 10, 11, 12

*Status:* Meets requirement

*Duration:* 2 semesters

## MODERN WORLD HISTORY

031381/031382

This course explores the culture and history of people from 1000 C.E. to the present. As students examine the choices and decision of the past, they are higher able to confront today's problems and choices with a deeper awareness of the alternatives before them and the likely consequences of each.

*Prerequisite:* None

*Grade Level:* 11

*Status:* Meets requirement

*Duration:* 2 semesters

## \*AP WORLD HISTORY:MODERN

030421/030422

Advanced Placement World History 1-2 is a modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. Concurrent enrollment in AP English Language and Composition is highly recommended. Students who select not to participate in the AP exam are expected to take a cumulative, AP comparable, teacher-graded end of course exam.

*Prerequisite:* Successful completion of previous honors social studies course with a B or higher or teacher permission

*Grade Level:* 11

*Status:* Meets requirement

*Duration:* 2 semesters

## AMERICAN GOVERNMENT

030251

This course addresses the theories and practices that are the basis of our nation's form of government. Students analyze the structure, operations, and functions of local, state, and national government in order to higher prepare themselves to practice participatory citizenship as related to their responsibilities and rights as citizens.

*Prerequisite:* None

*Grade Level:* 12

*Status:* Meets requirement

*Duration:* 1 semester

## \*AP U.S. GOVERNMENT AND POLITICS

030261

This course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events and interpret data to develop evidence-based arguments. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

*Prerequisite:* Successful completion of previous honors social studies course with a B or higher or teacher permission

*Grade Level:* 12

*Status:* Meets requirement

*Duration:* 1 semester

## \*AP COMPARATIVE GOVERNMENT AND POLITICS

030262

This course introduces students to the rich diversity of political life outside of the United States. This course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues.

*Prerequisite:* Successful completion of previous honors social studies course with a B or higher or teacher permission

*Grade Level:* 10, 11, 12

*Status:* Elective

*Duration:* 1 semester

## PSYCHOLOGY

030491

This course explores the complex nature of human behavior. Emphasis is placed upon the most significant concepts of contemporary psychology as well as how psychologists study behavior.

*Prerequisite:* None

*Grade Level:* 10, 11, 12

*Status:* Elective

*Duration:* 1 semester

## \*AP PSYCHOLOGY

030641/030642

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. **All students enrolled in an AP course are required to take either the College Board AP exam in May or an AP Alternative Assessment (exam) approved by OPS. Both exams are cumulative and cover the content of the AP curriculum.**

*Prerequisite:* Successful completion of previous honors social studies course with a B or higher or teacher permission

*Grade Level:* 10, 11, 12

*Status:* Elective

*Duration:* 2 semesters

## SOCIOLOGY

030531

Sociology explores the structure of society from both a historical and contemporary base. Students examine the ways in which people interact with one another. This involves learning about relationships in social institutions, such as the family, and the organization of societies, both locally and globally. The course also deals with vital issues and social concerns, such as the struggle for civil rights, socialization at a young age, adolescent relationships, crime, poverty, and social stratification.

*Prerequisite:* None

*Grade Level:* 9, 10, 11, 12

*Status:* Elective

*Duration:* 1 semester

**AFRICAN AMERICAN HISTORY****030521**

African American History examines the African American experience, including history, culture, contributions, and contemporary issues. Emphasis is placed on the contributions of African Americans in the development of an industrialized United States, as well as their importance in the historical record.

*Prerequisite: None*

**Grade Level:** 9, 10, 11, 12     **Status:** Elective     **Duration:** 1 semester

**\*AP AFRICAN AMERICAN STUDIES****033211/033212**

This course is designed to offer students an evidence-based introduction to African American Studies. The interdisciplinary course reaches into a variety of fields – literature, the arts and humanities, political science, geography and science – to explore the vital contributions and experiences of African Americans.

*Prerequisite: Successful completion of any AP or honors social studies course with a B or higher*

**Grade Level:** 10, 11, 12     **Status:** Elective     **Duration:** 2 semester

**OMAHA HISTORY****030711**

Omaha History explores the rich and colorful past of one of America's great cities. From the Native Americans who first settled here, to the diverse ethnic groups who later called this place home. Omaha has possessed a unique, vibrant, and sometimes gaudy history that is full of interesting and inspiring stories of the individuals who have made their marks here. Students also learn about the architecture and cultural institutions that have made the city what it is today.

*Prerequisite: None*

**Grade Level:** 9, 10, 11, 12     **Status:** Elective     **Duration:** 1 semester

**WOMEN'S HISTORY****030951**

This course examines the major trends in American women's political, social, and cultural history in the United States. By the end of the course, students will be familiar with how gender has structured family relationships, state policies and politics, cultural expectations, and societal norms. By engaging a variety of primary, secondary, and theoretical sources, students will learn how to assess and evaluate the role of gender in American history and situate themselves in contemporary society based on historical context.

*Prerequisite: None*

**Grade Level:** 10, 11, 12     **Status:** Elective     **Duration:** 1 semester

**LAW AND JUVENILE JUSTICE****030611**

Law and Juvenile Justice focuses on the understanding of American society and its system of laws. Effective participation within America's legal structure is highlighted. The course investigates the structure and implementation of criminal law, the criminal justice process, and the identification and analysis of civil law.

*Prerequisite: None*

**Grade Level:** 10, 11, 12     **Status:** Elective     **Duration:** 1 semester

# SPECIAL EDUCATION

Students with disabilities have a variety of course options at the high school level. The intent is to provide the maximum amount of participation in the general education setting through strategic interventions, collaborative teaching and direct instruction. Regular district assessments are administered. Students may participate in:

- o General education classes with support in a resource period. Focus is given to developing learning and study strategies. Students will be expected to define compensatory skills to facilitate active learning in the general education classroom setting. Class activities will include, but not be limited to, time management, goal setting, problem solving, assignment analysis and self-advocacy.
- o General education classes that are co-taught by a general education teacher and special education teacher. In a co-taught class, both teachers share instructional responsibilities for the students by co-planning, co-instructing, and co-assessing.

Students with qualifying disabilities may participate in an alternate curriculum focusing on alternate standards and functional living skills. Most instruction for these students is provided by a special education teacher in the core areas with the students participating in general education classes and activities as appropriate. Progress is measured using the state alternate assessment. Students receive an adjusted diploma.

The following special education programs are available in our building:

## **Resource Program**

This program serves students with a variety of disabilities. Special education staff provides interventions, accommodations and modifications that support the students, participation and progress in the general curriculum.

## **Behavioral Skills Program**

This program focuses interventions on the social, emotional and behavioral needs of students while providing instruction to support the students' participation and progress in the general curriculum. Behavior intervention plans are individualized to meet the needs of each student. Students are integrated into general education classrooms whenever possible.

## **Alternate Curriculum Program**

This program serves students with cognitive disabilities who require instruction focused on functional academic, social and vocational training. Students participate in this program with qualifying disabilities participate in this program to receive support to meet their individual needs. Students also participate in integrative classes and activities with their general education peers as appropriate. Students participate in alternate assessments. Students receive an adjusted diploma.

## **Work Experience Program**

Work-based experiences foster adult employment success for all youth, particularly for those with disabilities. Exposing youth with disabilities to work-based experiences helps them in identifying their career interests in building self-confidence. In addition, it provides an opportunity for them to learn about workplace culture and expectations and to make what they are learning in school more meaningful through real-world applications. This program is designed for high school students who are enrolled in any of the Special Education Programs.

## **AFFECTIVE SKILLS**

**090751/090752**

This course addresses social skills that can be incorporated into the student's daily living. A practical approach with group discussion and classroom participation is emphasized. Students are encouraged to explore problem-solving skills, decision making skills and skills for independence. Communication and positive self-esteem are fostered.

**Prerequisite:** Be part of Behavioral Skills Program

**Grade Level:** 9, 10, 11, 12

**Status:** Elective

**Duration:** 1 or 2 semesters

# WORLD LANGUAGES

## **FRENCH 1-2**

**160301/160302**

## **GERMAN 1-2**

**160401/160402**

## **SPANISH 1-2**

**160501/160502**

This course in World Languages at the first-year level stresses interpretive, presentational, and interpersonal communication abilities to develop basic skills to communicate in the target language (goal to reach novice mid proficiency level). Students identify how languages support their personal and economic opportunities and how languages enhance their College or Career choice Pathway in the United States and globally. They also develop appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

*Prerequisite:* Successful completion of English Language Arts in middle school or English course in high school

**Grade Level:** 9, 10, 11, 12    **Status:** Elective    **Duration:** 2 semesters

## **FRENCH 3-4**

**160311/160312**

## **GERMAN 3-4**

**160411/160412**

## **SPANISH 3-4**

**160511/160512**

This course in World Languages at the second-year level is a continuation and expansion of the principles and concepts of the first year (proficiency level of Novice High). During this time, students continue to work extensively with interpretive, presentational, and interpersonal communication skills while also delving more extensively into language structure within context of themes tied to other contents and to College and Career. Students continue to develop appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

*Prerequisite:* Successful completion of language 1-2 course with a D or higher

**Grade Level:** 9, 10, 11, 12    **Status:** Elective    **Duration:** 2 semesters

## **HONORS FRENCH 5-6**

**160351/160352**

## **HONORS GERMAN 5-6**

**160451/160452**

## **HONORS SPANISH 5-6**

**160551/160552**

This third-year level World Languages course (proficiency levels- Intermediate low and mid) emphasizes using the target language to a greater extent in increasingly complex interpretive, presentational, and interpersonal communication skills. Students will explore a variety of fiction and non-fiction genres in the target language tied to content area themes and to careers. Students are expected to write coherent paragraphs, short stories, and outlines. Students continue to develop appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

*Prerequisite:* Successful completion of language 3-4 course with a C or higher

**Grade Level:** 10, 11, 12    **Status:** Elective    **Duration:** 2 semesters

## **HONORS FRENCH 7-8**

**160361/160362**

## **HONORS GERMAN 7-8**

**160461/160462**

## **HONORS SPANISH 7-8**

**160561/160562**

This course in World Languages at the fourth-year level will often center around discussions and reports. Students interpretive, presentational, and interpersonal communication skills become advanced in order to develop the student's ability to produce the language in more complicated forms. Reading will move to comparatively complex forms of authentic materials, readings tied to other content areas and careers, and literature. The study of cultures, art, music, poetry, and literature continues to be stressed. Students continue to develop appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

*Prerequisite:* Successful completion of Honors language 5-6 course with a C or higher

**Grade Level:** 11, 12    **Status:** Elective    **Duration:** 2 semesters

**SPANISH FOR SPANISH SPEAKERS 1-2****160851/160852**

This course is designed for students who speak Spanish in different levels but have difficulty reading and writing the language. Most of these students feel more comfortable speaking, reading, and writing in English. Students will develop basic Spanish literacy skills along with gaining a deeper knowledge of the culture, history, and literature of the Spanish language. The course is taught in Spanish.

**Prerequisite:** *Native Spanish Speaker*

**Grade Level:** 9,10, 11, 12      **Status:** *Elective*      **Duration:** *2 semesters*

**SPANISH FOR SPANISH SPEAKERS 3-4****160831/160832**

This course is designed for fluent Spanish speakers who have basic Spanish skills in reading, writing, speaking, and listening. The course is taught in Spanish and focuses on developing a Spanish speaker's writing and reading comprehension of the Spanish language. Students read short stories, poetry, and write longer passages in Spanish.

**Prerequisite:** *Successful completion of Spanish for Spanish Speakers 1-2 with a C or higher*

**Grade Level:** 10, 11, 12      **Status:** *Elective*      **Duration:** *2 semesters*

**PURSUIING THE SEAL OF BILITERACY****A10000**

This course is designed for counselor to add to a student's planner. Students pursuing the Nebraska Seal of Biliteracy will need to take 3-4 years of a language course followed by taking the AP Language exam. Seal can also be obtained taking three years of Spanish for Spanish Speakers.

**Prerequisite:** *None*

**Grade Level:** 9, 10, 11, 12      **Status:** *Elective*      **Duration:** *3-4 years*



# Nebraska Seal of Biliteracy



## Purpose

The Nebraska Seal of Biliteracy acknowledges a high school student achieving a high level of proficiency in English and at least one additional language.

## What

The Nebraska Seal of Biliteracy is presented as a certificate, and a seal that can be attached to a student's diploma and listed on the student's transcript.



## Why

The ability to communicate in multiple languages is an asset when applying for a job or for college admission.

## How

Submit an application online through the Nebraska Department of Education ([bit.ly/NebraskaSeal](http://bit.ly/NebraskaSeal)) – all parts of the application can be completed online.



## The Result

There is a Gold Seal and a Silver Seal – awarded according to the results of identified proficiency exams.

## 5 Steps to Apply

- 1: Check English language proficiency.
- 2: Check language proficiency other than English.
- 3: Go to [bit.ly/NebraskaSeal](http://bit.ly/NebraskaSeal) and apply.
- 4: Wait for NDE World Language to verify materials.
- 5: Get the Seal and be marked on your transcript.



Visit Nebraska Seal of Biliteracy Assessment Requirements for more information. ([bit.ly/NESealrequirements](http://bit.ly/NESealrequirements))

If you have any questions,

please contact your World Languages Teacher for more information.



# NEBRASKA COLLEGE PREPARATORY ACADEMY

Students that are accepted to the Nebraska College Preparatory Academy will be required to take the following courses:

**UNIVERSITY PREPARATORY ACADEMIC SUCCESS SEMINAR (GRADE 9) 200101/200102**

The purpose of this course is to supplement what NCPA students are learning in the classroom thus bridging the gap between high school and college with the goal of making students more successful throughout high school and on the University of Nebraska Lincoln campus. This course will focus on helping students to master the transition from junior high to high school and teaching students the skills and strategies of an effective student/learner.

*Prerequisite: Acceptance to the Nebraska College Preparatory Academy*  
**Grade Level: 9                      Status: Elective                      Duration: 2 semesters**

**UNIVERSITY PREPARATORY ACADEMIC SUCCESS SEMINAR (GRADE 10) 200111/200112**

The purpose of this course is to supplement what NCPA students are learning in the classroom thus bridging the gap between high school and college with the goal of making students more successful throughout high school and on the University of Nebraska Lincoln campus. This course will continue to focus on teaching students to be effective learners, but it will also include specific instruction and work in critical and abstract thinking and reading as well as strategies for effectively balancing life/responsibilities and school.

*Prerequisite: Acceptance to the Nebraska College Preparatory Academy*  
**Grade Level: 10                      Status: Elective                      Duration: 2 semesters**

**UNIVERSITY PREPARATORY ACADEMIC SUCCESS SEMINAR (GRADE 11) 200121/200122**

The purpose of this course is to supplement what NCPA students are learning in the classroom thus bridging the gap between high school and college with the goal of making students more successful throughout high school and on the University of Nebraska Lincoln campus. This course will focus on specific thinking, demonstration and content knowledge required of successful college student. In addition, curriculum will include standardized testing instruction.

*Prerequisite: Acceptance to the Nebraska College Preparatory Academy*  
**Grade Level: 11                      Status: Elective                      Duration: 2 semesters**

**UNIVERSITY PREPARATORY ACADEMIC SUCCESS SEMINAR (GRADE 12) 200131/200132**

The purpose of this course is to supplement what NCPA students are learning in the classroom thus bridging the gap between high school and college with the goal of making students more successful throughout high school and on the University of Nebraska Lincoln campus. This course will focus almost exclusively on the Capstone Research Project required by NCPA. This will include instruction in proper research techniques, paper compilation, and project completion.

*Prerequisite: Acceptance to the Nebraska College Preparatory Academy*  
**Grade Level: 12                      Status: Elective                      Duration: 2 semesters**



North High  
Est. 1924

**4410 North 36<sup>th</sup> Street  
Omaha, NE 68111  
(531)-299-2700  
[www.ops.org/North](http://www.ops.org/North)**

**Facebook: @OPSNorthHigh  
Instagram: @ops\_northhigh  
X: @OPS\_NorthHigh**

*Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming St, Omaha, NE 68131 (531-299-0307).*

*Las Escuelas Públicas de Omaha no discrimina por motivos de raza, color, origen nacionalidad, religión, sexo (incluyendo el embarazo), estado civil, orientación sexual, discapacidad, edad, información genética, identidad de género, expresión de género, estatus de ciudadanía, condición de veterano, afiliación política o condición económica en sus programas, actividades y empleo y se proporciona un acceso equitativo a los niños exploradores (boy Scouts) y otros grupos juveniles. La siguiente persona ha sido designada para aceptar las alegaciones en relación con las políticas de no discriminación: el Superintendente de Escuelas, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001). Las siguientes personas han sido designadas para manejar las preguntas con respecto a las políticas de no discriminación: Director de la Oficina de Equidad y Diversidad, 3215 Cuming St, Omaha, NE 68131(531-299-0307).*